

ANTIMICROBIAL RESISTANCE
PUBLIC MEETING
PRE-APPROVAL STUDIES AND PATHOGEN LOAD
BREAKOUT GROUP DISCUSSION - RUMINANTS

THURSDAY, FEBRUARY 24, 2000

8:30 A.M.

DOUBLETREE INN
1750 Rockville Pike
Rockville, Maryland
Regency Room

I N D E X

BREAKOUT GROUP DISCUSSION - RUMINANTS

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Keynote: "---" indicates inaudible in the transcript.

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BREAKOUT GROUP DISCUSSION - RUMINANTS

(8:40 a.m.)

DR. RIDDEL: Okay. I guess we should get started. I appreciate everybody's help and your indulgences yesterday trying to get me up to speed.

I think what I need today is -- I really don't foresee my role going down a list of question and answering them one-by-one in my presentation this afternoon. I look at this as trying to put, from the ruminant aspect, our best foot forward as to coming up with a workable solution.

Something that will satisfy public health concerns, CVM's concerns, and the industry's concerns as well the target animal species' concerns for helping derive a pre-approval set of studies.

And so I have got a couple of questions that I need to ask -- that will again, to educate me like several I asked yesterday -- but I think I would like to hold those until the end.

I am going to need input from people today, just to make sure we cover all the bases. Right now, in as short a period of time as we can, but as long a period of time as it takes, to go down through that set of questions that we have.

And I think that while -- you know I am new to this and I have always heard people talking about CDC said this and

1 a CDC proponent's saying this, and our industry's being very
2 reactive to that. Last night at a dinner I was cautioned about
3 using the F word as being not appropriate. That would be Fred.

4 But, I think that there are some things that were
5 thrown on the table that we need to maybe not respond to, but
6 we need to make sure that we have our ducks in a row as far as
7 answering concerns that if we don't answer them they are going
8 to come back and bite us.

9 So, I don't know if you have your list of questions
10 there, but we will do -- I was talking to a couple of the other
11 species groups and they did proceed down through the questions
12 and I may have gotten us off the track and not kept us as
13 focused yesterday as I ought to.

14 And I thought I had some questions answered and in
15 reviewing, I found out that ignorance is bliss and I was a lot
16 happier before the few things I learned yesterday afternoon.

17 I guess the very first thing is, and again this to
18 me from the outset has been a confusing question. It may be
19 that it doesn't require much of anything, but what are the
20 positive aspects of study concepts presented?

21 I assume that everything that we have heard up until
22 just after noon yesterday, those would be study concepts. What
23 kinds of things can we take from materials presented that could
24 be positively used to help construct not a proscriptive, but at

1 least guidelines for information needed for products before
2 they come to the approval process?

3 You all can't be slow starters again today. I used
4 all the tricks I had yesterday. We just can't do this again.
5 Okay.

6 DR. GOOTZ: Tom Gootz, Pfizer. It is a good
7 suggestion you have made of going down the list, but it seems
8 to me to some degree to be reiterating the discussions that we
9 got into yesterday.

10 I am wondering, this is an alternative suggestion,
11 to try to get as many positive and consensus things out of this
12 as we can. Which I think is your goal as presenting our
13 thoughts as a group.

14 Can we just -- I think you have 20 bullets there
15 (indicating), is that correct? Twenty pieces of information.

16 MS. HARPER: Yes.

17 DR. GOOTZ: Maybe we should just, rather than go
18 through, sort of open up the discussion, just go through those
19 and see if we can distill some of those down to bullets.

20 A much smaller group of points and then as we do
21 that, I mean some of these are going to be open-ended so that
22 we just won't be able to reach an agreement. But, as we pare
23 those down then address the questions on that set.

24 In other words, have we satisfied questions one,

1 two, three, four, and five by paring down and coming up with a
2 list of conclusions or specific statements from the group. Do
3 you think that might be an acceptable way to proceed?

4 CO-CHAIRPERSON HESLIN: Could we ask the group?

5 A suggestion has been made as an alternative way to
6 approach addressing these questions. Does anybody have any
7 comments on the approach put forward? Does that sound like
8 something that would be workable this morning?

9 Keeping in mind that I think Gatz may be feeling the
10 pressure that he has got to have something here by the end of
11 the morning for the presentation this afternoon. So, we can go
12 with this approach of revisiting the bullets within the context
13 of the questions?

14 (Audience is nodding yes.)

15 DR. GOOTZ: I have one more question to clarify. Is
16 this the only things that have been written down or that will
17 be entered into our discussion and our generation of this list
18 of bullets that you will present?

19 I mean we have been writing I think -- no, you have
20 been writing stuff down cause there has been so much said
21 yesterday. What we of course want to do is as a group make
22 sure that we are all working from the same list so that our
23 contributions, whether they are well accepted or not, will be
24 the final sort of list of talking points or bullets.

1 So is that reasonable and agreed to that what we now
2 will work on is just that list?

3 DR. RIDDEL: I will be quite honest, and this makes
4 no inferences to our scribe, but the way I look at that list is
5 that that is a bunch of random thoughts that probably defies
6 organization into our bullet points.

7 I think we probably need, if we are going to come up
8 with the bullet points of things we are going to put into the
9 presentation, we have a lot of information but to construct
10 that we are going to have to start from ground zero.

11 Again, that is no negative --

12 DR. GOOTZ: Okay. That is fine. Again, that is
13 what we are trying to stay away from today is yesterday. It
14 was very complex, a lot of good things said, endless number of
15 issues brought up. But I guess as long as we can use mainly
16 this and any other specific comments as talking points, that
17 that is what will end up on the final set of bullets that you
18 will take forward.

19 DR. RIDDEL: Can we agree, and I have got a couple,
20 very few, introductory comments coming down. But to me the
21 overriding factors, dependent upon perspective, and we probably
22 in this environment need to take the perspective of public
23 health first.

24 We have to make sure that whatever we do we can have

1 basic assurances that public health will not be threatened.
2 Two, I think industry and practitioners, and regulatory
3 agencies too, but especially to look at my perspective as a
4 practitioner, we have got some really good tools to treat BRDs,
5 but its one of those things where, taking the first precept
6 into consideration you can't have too many tools in your
7 armament.

8 So, we would like to see more products come to
9 market for two reasons. Should that stop, we are limited on
10 tools and we are not assured a supportive role by the
11 pharmaceutical industries in the future. Because once that
12 pipeline shuts down it is going to be very hard to crank it
13 back up.

14 So, those are some pretty important concepts for me.
15 And the bottom line is industry, to maintain their role as a
16 player has to be assured that there are realistic, logistically
17 feasible hoops that they can jump through to get the products
18 to the end user, meaning the producer, that we need.

19 And now there are some introductory comments that I
20 would like to order and say these are the points that we need
21 to base all of our discussions on because if we don't do any of
22 those three, if any of those three falls out, the whole thing
23 falls apart.

24 So I think we need to consider how we look at pre-

1 approval studies and how they may factor into any of those
2 three issues, under those three issues.

3 DR. GOOTZ: But, if that is presented as a
4 framework, I guess what I am hearing you say is basically you
5 are looking for a framework that will allow you to incorporate
6 what is already be discussed and the notes everyone's been
7 taking over yesterday, to make sure all of the points of view
8 are reflected here.

9 DR. RIDDEL: I have got another step I would like to
10 take so we can kind of get on the same page.

11 DR. GOOTZ: Sure. I mean that is why we are here.
12 I think today we are trying to build a house and we have to
13 have components that a house -- got to get it done by 11:00
14 o'clock, it has to pass safety codes, we all want to be able to
15 live in it.

16 All I am saying is that the blueprint for that house
17 is up there (indicating) or somewhere in this room. But, when
18 the blueprints are put on paper as bullet slides, my only
19 point, sort of a point of order, is that we are going to agree
20 on final bullets here. And that is what your going to -- we
21 may not agree, obviously, and that is fine.

22 I mean you can reject all of the things that we put
23 forward. That is not my point. My point is though that in
24 this session this morning, we are going to come to one list of

1 bullets that come from this group. And then it will be brought
2 forward.

3 It may not be accepted. Our goal as a group is to
4 make sure that the house is sound, but the house still may not
5 sell. So, do you follow me in terms of how we are going to do
6 it?

7 DR. RIDDEL: Sure.

8 DR. GOOTZ: Okay.

9 CO-CHAIRPERSON HESLIN: But, I don't think it is a
10 question of being accepted. I think whatever the group has to
11 say, and it is said here, is the information that is going to
12 be passed forward.

13 MR. FLYNN: It is another way of answering the
14 questions.

15 DR. RIDDEL: Bill, were you going to say something?

16 MR. FLYNN: Yes. I was just going to comment.

17 First off too, remember that everything is being recorded in
18 all of the rooms so all of the comments are being recorded so
19 nothing is going to be missed from that standpoint.

20 The purpose of this was really just to get some of
21 the main ideas up there. And although the questions that were
22 provided in the agenda, they may not be the best questions in
23 the world or be a complete list of questions, we wanted some
24 sort of common threads so that when the four groups got back

1 together again their was some common points that we could sort
2 of compare across the board.

3 So, if we could try -- and I don't want to be
4 limited to just those questions. But if we could try to be
5 able to from each of the groups get some feedback on each of
6 those questions. Then we would have some way of comparing
7 different opinions across the different groups.

8 DR. RIDDEL: But we don't have to go down one, two,
9 three, four, and five? It can be incorporated in the body of
10 our response?

11 MR. FLYNN: Yes. I think if you can identify -- as
12 long as we are able to tease out of there where that question
13 was addressed.

14 DR. RIDDEL: You have got to understand, I work in a
15 university and our greatest tactic is confuse and conquer.
16 That won't work here. I was hired under false pretenses.

17 MR. FLYNN: I mean it is up to you as to how you
18 want to proceed. But if we could try to at least be able to
19 get some response on those questions that are on the agenda to
20 some degree so we can sort of compare notes with the other
21 groups to see where opinions differed on certain items.

22 And then you can embellish as much as you like with
23 other points that you think are important.

24 DR. RIDDEL: Okay. Now, Dr. Flynn, everybody else

1 had the task yesterday of trying to educate me. And while you
2 are here, I will have to ask you to do that.

3 There are a lot of things I don't understand about
4 the approval process. One of which is the concept of pivotal
5 issues or pivotal points. Should for some reason all four
6 groups propose that it is critical that each sponsor for every
7 product they put forward has to have information relative to
8 rate of mutation, whatever 10^{-8} means, and let's say that CVM
9 accepts that as an acceptable tenet whereupon to base part of
10 the approval process.

11 Will that become -- and this is for my edification
12 -- will that therefore become a pivotal point and therefore be
13 a pass/fail bar that they have to pass at some point in time?
14 Or has is that used? That is just for me. Everybody here
15 probably understands.

16 MR. FLYNN: I think the simplest definition that I
17 can think of would be that basically if it is a piece of
18 information that we said we need to have in order to make a
19 decision for approving the product, then essentially it is
20 pivotal for the package.

21 If it is just additional information that we could
22 make a decision with or without then it is a non-pivotal piece
23 of information.

24 DR. RIDDEL: I am assuming, that after probably the

1 most common comment that pertains to my next question, is that
2 nobody feels that one-size fits all. In other words, we can't
3 describe a prototype package for pre-approval studies that
4 everybody can make any upcoming product fit.

5 How will the framework of the general concept pre-
6 approval studies be viewed as needed information, extra
7 information, pivotal or not?

8 MR. FLYNN: Well, I think the concept, and that is
9 right I mean I don't think there is one study that fits all.
10 And even the framework, the concept there is that not all
11 applications would necessarily require the same level of
12 information.

13 And I think I said in my talk that there may be
14 certain applications that don't require any specific studies.
15 So, it just depends on the particular use and class of drug.

16 So when you are thinking about the study it is not
17 that this is one study that every application for an
18 antimicrobial product to be used in a food animal would have to
19 do that study.

20 I think we just want to open this up to what are all
21 the different -- what types of information would be helpful to
22 try to address the question. Then we would have to get into
23 the stuff: when is it necessary to apply that? When do we
24 need to use that piece of information.

1 DR. PETRICK: Yes. Dave Petrick from Schering-
2 Plough. Bill, I will ask you and maybe some of the other folks
3 from CVM here. Now industry obviously has had a lot of
4 discussions about this and how do things fit and where are they
5 as part of the approval process.

6 And, I guess what I would look at is some of the
7 things that I am getting out of this. And again, as not being
8 a microbiologist, but it just strikes me that there is certain
9 information that we can collect that for an antibiotic seems
10 like it is something the Center would want to have at some
11 point in the review process.

12 I guess we can, or at least I am not getting the
13 sense from what the microbiologists are saying, that it can be
14 much more pre-approval other than either kind of the idea of a
15 benchmark or information that should be there at the start of
16 the process to help with the post-approval monitoring aspects.

17 So, when I look at it from my point of view or my
18 perspective of regulatory affairs, the question I always think
19 of is how does that fit in the process? And where does it go?
20 One of the things that I was turning over in my mind last
21 night, it does relate to the pivotal/non-pivotal aspects of
22 this.

23 It seems to me that since we seem to be coming up
24 with the idea that this is data whether it is MICs or mutation

1 ability or mechanism of resistance development, that pre-launch
2 all you can do is say this is where it is right now. You can't
3 put it in the concept of pass/fail.

4 If you do that, one of the things that I can think
5 of that it sort of fits with, is the batches that we run at the
6 site of manufacture, pre-launch. In other words, validating
7 the process at the site of manufacture. Well, you don't really
8 need that pre-approval, but you have to have it pre-launch.

9 I think in some aspects this data are the same kind
10 of concept we are dealing with here now. I think in this case
11 it is going to come very early on because the sponsor is going
12 to want to know this information early on in the process.

13 But, I think it is almost not that it is pre-
14 approval, it is sort of pre-launch materials that we need to
15 have to assist in the post-approval monitoring. I think we saw
16 a lot of interesting things in the last day and one-half of
17 studies that could be run, studies that are under way.

18 And we seem to be collecting a lot of good
19 information, but I don't think the body of knowledge is there
20 right now to be able to say it is predictive of what the course
21 of resistance development is going to be.

22 So I think if you look at it in that context and
23 trying to put that into the framework of approval, I think what
24 I look at is there is information there that the Center may

1 want to require pre-launch, but that we don't necessarily as
2 tied directly to the approval of the product from a safety and
3 efficacy standpoint.

4 But it is something that the sponsor has to put
5 forward so you can get into a good post-approval monitoring
6 framework. I don't know if that makes sense procedurally, but
7 in my mind it kind of seems like a good place to slot it in the
8 process.

9 At least with where we are right now with the state
10 of scientific knowledge that we have. And just Mr. Chairman,
11 one point. I think from the way these things generally run, I
12 think you want to be able to go through, at least in your mind,
13 how the responses are to those five questions.

14 And the last question they give us an opportunity to
15 say what other proposals would you make and I think that is
16 where we can come up with the bullets of what we think we
17 digested out of the five. But, I think it would be a good idea
18 as Bill said, is to help the Center compile this. If we could
19 still address maybe those five issues at some point or another.
20 Even if they are addressed in a very, kind of simplified
21 manner.

22 CO-CHAIRPERSON HESLIN: I still wonder whether the
23 blueprint has been agreed upon. Because I am thinking that if
24 there is this framework or blueprint to sort the comments

1 already and to have a home for additional comments so they
2 don't just get lost in a running list of things.

3 DR. SHRYOCK: Yes. I would like to request that the
4 scribe record Dave's comments. I think they are spot-on. If
5 this is to be a pass/fail pivotal type of study, then the
6 amount of extra study that is going to be required to establish
7 in vitro as well as in vivo studies is tremendous. And
8 probably will be rate-limiting.

9 So, I would like to request, whether it is slide 21
10 or up to 30, whatever it takes, to capture those comments. I
11 think that is essential. If we then want to go through and
12 talk about in vitro studies, there is quite a number that we
13 could begin to discuss, pro and con, limitations, bugs,
14 answering these questions.

15 We can do that. And I think what we will come up
16 with is that these will not be predictive. They will be highly
17 variable. They will be tremendously complex and of uncertain
18 value. We can do that with the animal studies as well.

19 We can list all of those points if you want to spend
20 the time to do that. I think we have got a great start with
21 some of the speaker's presentations.

22 So, my suggestion would be that if we can decide how
23 to use this information and it should be interpreted up front,
24 whether it is to be pivotal or informational. And then if it

1 is informational or supplemental, whatever we want to call it,
2 then we have got to rely on that post-approval surveillance
3 system as the safeguard.

4 And that is yet another workshop to be held, I am
5 sure. So that would be my suggestion. If we get this pivotal
6 issue up front and then we can go into in vitro studies, list a
7 bunch of those out, pros and cons. Do the animal studies, pros
8 and cons. That should take us through the discussion.

9 DR. RIDDEL: I would like to point out as you make
10 these comments, you need -- everybody should understand where I
11 am coming from. For me to get up and talk about pivotal
12 studies and in vitro studies and in vivo studies is a joke.
13 And so we are going to have to couch things in a framework that
14 I can have some credibility to get up there and make comments.

15 Because I don't have the background to talk about a
16 lot of things that you all talk about. Period.

17 MR. HALLBERG: John Hallberg from P&U Animal Health.
18 I guess what I go back to is a suggestion I made yesterday in
19 that we need to provide information. And it will be "pivotal"
20 is suppose that we, as a company, bring forth mechanism of
21 action of the antibiotic, in vitro potential for resistance
22 generation, either literature or in vivo ideas of cross-
23 resistance.

24 And then use our understanding of compound

1 metabolism, PK/PD to define a good efficacy plan. Have an idea
2 of baseline MICs for the target pathogens and some of the
3 select zoonotics. And then have a definition of "sensitive"
4 for MIC testing in the future.

5 And then what this allows us to do is to define a
6 plan to use a new compound, and this is a truly compound based
7 thing. It is not one-size fits all.

8 So, if we come in with a beta-lactim, a macrolide,
9 or a fluoroquinolone it is going to be compound-dependent. And
10 then at the end of the day you are going to sit down with the
11 agency and work out a plan on how to set up the post-approval
12 monitoring.

13 But, basically no compound is off the table when
14 they come in the door because in theory, from what was said, if
15 you can show a proper use of this compound that does not
16 generate adverse effects in zoonotics or potential human
17 resistance on human therapeutics, then that compound should go
18 forward.

19 So, I am proposing that after seeing everything that
20 went on yesterday and I will open that up for discussion.

21 DR. SHRYOCK: Tom Shryock again. Slide 21 is
22 getting better, but we need to really do a lot of wordsmithing
23 on this.

24 MS. HARPER: Okay.

1 DR. SHRYOCK: Okay. So, let's start that process.
2 In vitro pre-approval studies should be informational and non-
3 pivotal.

4 MS. HARPER: Okay.

5 DR. SHRYOCK: That would be my suggestion. Comments
6 from the group?

7 DR. PETRICK: Tom, why don't you put in there a
8 sentence as to why you believe that to be so.

9 DR. SHRYOCK: Okay. The reason this should be
10 informational is because the studies, both in vitro as well as
11 in vivo -- in vivo studies being pathogen load, and in vitro
12 resistance selection -- are highly variable. They will not be
13 predictive of protecting public health.

14 And the need to establish baselines for post-
15 approval surveillance can replace these studies. Comments?

16 DR. PETRICK: I think that is the answer to the
17 first question.

18 DR. SHRYOCK: Okay. That is good.

19 DR. RIDDEL: He's going to take over.

20 DR. SHRYOCK: No, no.

21 CO-CHAIRPERSON HESLIN: If that is the answer to the
22 first question, would it be helpful to list the questions and
23 sort this information that is appropriate to the question so
24 there is some framework for presenting it this afternoon?

1 DR. GOOTZ: Tom Gootz, Pfizer. Can I make a
2 suggestion?

3 CO-CHAIRPERSON HESLIN: Sure.

4 DR. GOOTZ: It might sound a little dumb, but it
5 might work. As you are scribing here, now we focused -- thank
6 God down -- on a very specific issue. Can you italicize that
7 bullet so we link it with question number one?

8 We may need two, three or more bullets that are all
9 linked to question number one. I think we are making progress
10 here.

11 First of all, --

12 MS. HARPER: Is that okay?

13 DR. GOOTZ: Yes, that is better ideas. So we will
14 stay focused like a laser beam as the president says on the
15 first issue as to question number one.

16 I would like to -- and don't write this down in
17 terms of adding to Tom's bullet. But I would just like to say
18 that hopefully the ultimate goal in pre-approval studies as
19 many people have said is to establish a very good, hopefully
20 credible scientifically-based information or baseline of
21 microbiology data from which post-surveillance studies that Bob
22 has suggested and talked about, can spring from.

23 So, where was the drug with respect to it is potency
24 against field isolates before it was approved? A little bit

1 about mechanism of action. Mutation frequency, things like
2 that. The four talking points that the CDC mentioned
3 yesterday. And make that as information in the submission.

4 My point is, again you brought the pivotal versus
5 required or informational issue, and that is very important.
6 There probably would be a movement to make all of this stuff
7 pivotal.

8 But, my comment is a lot of these things like
9 microbiology or a PK number, an AUC, I don't see how that can
10 be a pivotal thing. Who's to say that a compound with an AUC
11 at a certain dose of X passes, whereas a similar compound with
12 an AUC of Y against the same indication is okay?

13 On a level playing field, if that is the case then I
14 think we should do as scientists. Do good microbiology studies
15 to establish a baseline. That gives a lot of information. But
16 I don't see how mutation frequency can be pivotal. I mean I
17 really don't.

18 Number one, you are going to get one, so you will
19 have a number. Hopefully more than one number looking at your
20 key zoonotic pathogens that you are concerned about. We are
21 all concerned about.

22 But I don't see how just setting down a yes or no
23 approval as a pivotal study for a mutation frequency is really
24 defensible scientifically or really has that much of a

1 precedence in the organization.

2 MS. HARRIS: Sorry. Mary Harris from Pfizer. I
3 think that kind of goes to question number two: "What role
4 does the data play?" And I think it is pretty clear that we
5 think it is non-pivotal to an approval decision, but it is
6 important information for establishing baselines for post-
7 approval monitoring.

8 MR. WATTS: Jeff Watts, P&U. Just to kind of put a
9 little different perspective on this. This is not one-size
10 fits all for the simple fact that none of the companies that
11 are working in this area are in the "me too" business.

12 Even if we are working in the same class of drugs,
13 we are looking for a competitive advantage with our particular
14 compound. So those compounds may break the rules to some
15 extent. And so that is why we have to have some flexibility
16 and you have to keep things open to allow for the different
17 characteristics of drugs, even if they are in the same class.

18 CO-CHAIRPERSON HESLIN: Would it be helpful to go
19 back through these comments and have these people decide which
20 comments really go with which question?

21 DR. RIDDEL: Yes.

22 CO-CHAIRPERSON HESLIN: I was just going to suggest
23 that at some point here maybe what we could do is go back
24 through these comments that were made yesterday and so far

1 today and try to relate them to a particular question. To put
2 some form and structure to this.

3 I think it would be helpful in terms of the
4 presentation to make sure that the comments you are making are
5 roughly related to the questions and it is categorized in that
6 way. Does that sound like a reasonable thing to do? Go back
7 over the list?

8 DR. SHRYOCK: Not yet.

9 CO-CHAIRPERSON HESLIN: Not yet. But at some point?

10 DR. SHRYOCK: Maybe later.

11 CO-CHAIRPERSON HESLIN: Yes, at some point. So you
12 still just want to generate the comments at this point and then
13 go back?

14 DR. SHRYOCK: I think maybe it would be helpful --
15 we have got some momentum going here on some of these potential
16 pre-approval studies. Maybe if we go through some of those we
17 can talk pros and cons that are the questions that we need to
18 address.

19 And we will back fill that way, then we can go back
20 through slides 20 through number 1.

21 CO-CHAIRPERSON HESLIN: Okay.

22 DR. GOOTZ: Tom Gootz from Pfizer. To that end,
23 then I guess keeping like on bullet number 22, it mentions what
24 a pre-approval study should have in it, what it should include.

1 You have mechanism action, which is great. We discussed that.

2 Some assessment of cross-resistance. That is great.

3 Mutation frequency, compound metabolism, PK/PD,
4 baseline MICs, a definition of sensitivity -- there you mean
5 susceptibility, hear my ears susceptibility instead of
6 sensitivity.

7 And at the end of that sentence just for clarity, I
8 think we are talking about both field isolates and a reasonable
9 number of zoonotic pathogens. Aren't we?

10 DR. PETRICK: No, target organisms.

11 DR. GOOTZ: Oh, sorry. Target organisms and some
12 zoonotic pathogens.

13 DR. SHRYOCK: NARMS isolates.

14 DR. GOOTZ: NARMS isolates.

15 DR. RIDDEL: The concept of having susceptibility
16 studies for target organisms is not a public health issue,
17 right? That is an efficacy issue?

18 DR. GOOTZ: It is. PK/PD could be considered that
19 too. Again, I think what we are trying to do is bring a body
20 of information to CVM to characterize the compound. Because
21 that was something that was mentioned yesterday several times.

22 We as sponsors are supposed to characterize the
23 compound. And as was pointed out a minute ago, even compound
24 mechanics within a class hopefully are going to have some

1 pretty different characteristics.

2 So, while some of these things don't necessarily
3 address the safety, it gives you we think a better picture in
4 total of what the compound is and what we hope it will do in
5 respect to efficacy.

6 So, other things that could be compound mechanic
7 specific, we might determine levels under the metabolism,
8 levels of drugs in feces. And also the degree of binding of
9 the drug to fecal matter. Since that is sort of the PK area
10 with the zoonotic pathogens that you are concerned about.

11 And just a piece of information, without the
12 extensive studies, just some idea of what the levels are there.

13 Somebody yesterday pointed out, I think it was from
14 the CDC, that in the zoonotic pathogen group. And we will just
15 use E. coli since it always seems to be genetically the best
16 characterized. That it might be useful to look at
17 susceptibility of the new product against genetically defined
18 zoonotic pathogens, meaning E. coli.

19 With the idea of getting understanding in a known
20 genetic background, with one resistance mutation to the class.
21 Let's say it was quinolones, after the standard Chart A type
22 of mutation. What that does in terms of the MIC? Again, that
23 is all pre-approval. It is a baseline of understanding.

24 So, the idea was -- and this can be a separate

1 bullet -- some limited testing and genetically defined zoonotic
2 pathogens that have known mutations in them.

3 Again trying to move forward on some of the
4 microplates. Other people probably have --

5 DR. SINGER: Randy Singer, University of Illinois.
6 I don't know a lot about what industry currently does for
7 instance assessing cross-resistance and mutation frequency, but
8 I can see that written that way, in a very general and loose
9 fashion it could end up being a real weighty exercise.

10 If you had to go out and look, almost in a
11 monitoring effort, for every mechanism that might exist that
12 would confer cross-resistance or any kind of mutation that you
13 can't induce in vitro but that might already exist and can be
14 transferred in confer resistance. Some might interpret those
15 ideas, assessing cross-resistance and mutation frequency as a
16 major endeavor.

17 And so I am not sure, without really specifying
18 clearly what that entails, I am not sure anyone would want to
19 get into that mess.

20 DR. WALKER: Bob Walker, FDA. When you are
21 determining the baseline MICs and definition of susceptibility,
22 I think one of the things that needs to be tied very, very
23 close to that is the quality control guidelines or quality
24 control ranges for your compounds against quality control

1 organisms.

2 An example of this is it is my understanding that
3 florfenicol was taken off the NARMS list because there is no
4 interpretive criteria for E. coli on it. And so if you had the
5 quality control organisms and the ranges for those organisms
6 then you can validate your MICs and generate your
7 susceptibility data. But without that there would be the
8 potential for considerable variation from laboratory to
9 laboratory.

10 CO-CHAIRPERSON HESLIN: Your earlier comment about
11 one of the statements up here being rather broad-based and a
12 concern about that. Is there some alternative language or
13 something else that needs to be up there?

14 DR. SINGER: For now maybe it works because this is
15 simply a bullet list. I am just thinking in the future as a
16 working document it could end up being a real open-ended type
17 of study that the industry would have to do to get the drug
18 approved.

19 DR. SHRYOCK: Just to follow-up on Randy's comment
20 and use Tom's analogy here. Maybe we are deciding what kind of
21 house we do want to build today. And maybe we have decided
22 that we want a two-bedroom instead of a four-bedroom house.

23 This probably will mean we are all coming back to
24 Rockville, Doubletree for another meeting to perhaps define

1 some of these particular general types of studies in a better
2 way from a microbiological or animal science perspective.

3 I think perhaps that is beyond our immediate charge
4 today, so perhaps as a sub-bullet within 22 that we should have
5 something to the effect that further discussion and definition
6 of these particular types of studies will be required.

7 And, as a component of that a literature review
8 would be implied or necessary. Because I think there is a lot
9 out there that we don't have to go out and find new genetic
10 mechanisms of resistance for macrolides for example. There is
11 plenty of them out there. How hard would one have to look when
12 there is already a plethora of information out there.

13 CO-CHAIRPERSON HESLIN: But further study, for
14 purposes of this list, would capture it?

15 DR. SHRYOCK: I think that would suffice on my end,
16 yeah. I would certainly open -- and it is way beyond us to
17 talk about how we are going to mutation frequency studies in a
18 few hours today. There are so many variables. But we can
19 decide those kinds at a later time.

20 DR. SINGER: Randy Singer. One thing that I think
21 would be useful since the post-approval process for one drug
22 directly would influence the pre-approval of a following one
23 would be maybe for FDA-CVM to be the one to maintain some sort
24 of database that keeps apprised of what the new, what the

1 literature reports in terms of new genetic mechanisms
2 identified for resistance, etc.

3 Because that would influence how post-approval
4 monitoring is done as well as what types of systems need to be
5 addressed for a pre-approval study in a future situation. But
6 having some uniform database of what is out in the literature
7 as well as maybe what doesn't make it into literature I think
8 would be useful.

9 Maybe that is just again being naive at this point.
10 But I think it would be useful.

11 DR. RIDDEL: The final endpoint of any approved
12 product, as far as determining when mitigation steps have to be
13 taken will be the post-approval monitoring program.

14 And in that regardless of what compound you put up,
15 the nearest pertinent human antimicrobial is the test product
16 for susceptibility/zoonotic pathogens in the NARMS program? In
17 other words, they don't use enrofloxacin, they use
18 ciprofloxacin?

19 Is there any validity, since this work's going to
20 have to be done anyway, of entering in a blinded fashion a
21 product into this program before it is approved so you are
22 generating data and you make a smooth transition into the post-
23 approval monitoring program?

24 You identify this as the type of compound you'd have

1 to put out information -- relative to that if you are going to
2 give it characteristics, metabolism beforehand and since you
3 don't have to use the exact product, then proprietary
4 information may not be a stumbling block.

5 Could that be entered into, obviously it is not
6 post-approval, but could that be a pertinent, relevant
7 information gathering system that is going to impact it? And
8 if the product is not being used, you are really just
9 collecting baseline data until it hits market. Right or wrong?

10 (People nodding yes.)

11 DR. RIDDEL: Unless there is some other fact or some
12 other antibiotic which is causing resistance patterns to that
13 class of antibiotics.

14 I was just wondering, because that came to me last
15 night and I figured it was really naive.

16 DR. GOOTZ: Tom Gootz, Pfizer. That sounds
17 reasonable. I am just wondering though if there are a lot of
18 new products coming on line or at least being submitted, put it
19 that way, would NARMS have the capability of adding sort of all
20 of those that would be in development?

21 And if they are limited -- again, I have no idea.
22 This would be their issue. If they were limited in any way
23 would then that stop timely introduction of a new antibiotic
24 into that system? I don't know.

1 DR. RIDDEL: But, that baseline data is going to
2 have to be collected somehow, right?

3 DR. GOOTZ: Well, NARMS has a large database
4 obviously for the fresh field isolates which is what we would
5 be doing in industry. The concept sounds reasonable. I am
6 just wondering if they would agree to putting them in.

7 And whether that is the correct vehicle for us to
8 collect that data. I don't know.

9 DR. RIDDEL: Well, if for example another
10 fluoroquinolone was being considered, would they have to change
11 what they are doing if they are using ciprofloxacin as the test
12 antimicrobial for evaluating resistance to those pathogens?

13 DR. GOOTZ: No, it could be -- I thought you said
14 you wanted them to try to add your drug to our drug -- maybe I
15 misunderstood you.

16 DR. RIDDEL: Well, I guess I was reading something
17 last night that they don't add your drug, they add -- they do
18 add your drug?

19 DR. GOOTZ: No, I am agreeing. That is right. They
20 use cipro.

21 DR. SHRYOCK: It is cipro. Perhaps -- Scott's here
22 he could probably tell us all about this.

23 It is feasible to do what you are suggesting Gatz,
24 but the logistics in there may be a little tricky. It may be

1 sufficient that that would be one of the things that we would
2 want to further define within the use of NARMS data.

3 For example, if a new product is going to be used in
4 poultry, you go and you request as a sponsor X number of
5 poultry isolates over a period of years to get a baseline. And
6 you test those strains in-house. Alternatively, if it is a
7 compound of a similar class you could just look at the data.

8 In order to insert a new chemical entity into a
9 NARMS panel, it is my understanding that it would take at least
10 a year's lead time if it even fits logistically within a 96
11 well panel. And there are some constraints there.

12 And why should sponsor A be favored over sponsor B
13 if you only have one slot? There are some potentially
14 technical issues along those lines that could ensue.

15 So perhaps just using those isolates in some fashion
16 would suffice to get the kind of information pre-approval that
17 we need if it is a new class or one that is not currently being
18 evaluated. Just as an alternative idea.

19 Scott, I will put you on the spot if you care to be
20 on the spot.

21 DR. EWERT: Good morning. This is Kathy Ewert from
22 Bayer Animal Health. Just a follow-up to what you are saying
23 there Gatz.

24 The problem that I can see with the NARMS panel

1 right now for example with cephalosporins or with
2 fluoroquinolones would be if a new generation of those products
3 came on to the market which is what is happening now. We are
4 into fourth generation fluoroquinolones.

5 And those products for example have a broader
6 spectrum of activity and a different set of MICs would be
7 generated for those compounds. Different breakpoints, excuse
8 me would be generated for those compounds over ciprofloxacin.

9 And so then at some point the NARMS panel may be
10 changed from ciprofloxacin to a fourth generation
11 fluoroquinolone that is being used more commonly. And it might
12 be unfair to compare a fourth generation fluoroquinolone with
13 ciprofloxacin that is on the market as a third generation
14 fluoroquinolone.

15 So I think that is a dynamic process that could
16 change. And one of the things that I mentioned in my
17 presentation was that perhaps we should look at more than one
18 drug within the class. Because even though you confer cross-
19 resistance, that resistance is at a different level.

20 Fluoroquinolones -- within the class you can see
21 resistance, but there is different levels of resistance and so
22 that needs to be addressed somehow.

23 CO-CHAIRPERSON HESLIN: Any other comments? I am
24 sorry, you needed something clarified?

1 MS. HARPER: Yes. The last comment, I don't know if
2 I captured it correctly. Could you look at that?

3 DR. EWERT: I am sorry?

4 CO-CHAIRPERSON HESLIN: The last comment, whether
5 that reflects in essence what you said.

6 DR. EWERT: No, I didn't say it may not accurately
7 reflect. I said it may be necessary. And that more than one
8 compound within a group may be necessary to accurately reflect
9 what is going on. Do you agree with that, Tom?

10 DR. SHRYOCK: Yes. I think that is a positive ---

11 MR. LADELY: Scott Ladely, USDA. I don't think we
12 need to dig into this too deep because it is burning our time.

13 What we are currently doing is we have 17 spots on a
14 plate. That is a big limitation. We are not looking at
15 macrolides at all because we don't have enough spots on the
16 plate.

17 Every year they are evaluated. We try to represent
18 animal and human drug classes that are currently being used.
19 We maybe need to look at doing more than one plate for each
20 isolate.

21 They are evaluated annually and adjusted. Maybe we
22 need to drop off some of the older drugs that have resistance
23 because we know they have resistance.

24 But we need to move on to discuss these other issues

1 instead of the flaws in the current monitoring system.

2 CO-CHAIRPERSON HESLIN: Any other comments? I think
3 there are a few folks here we haven't heard from in the last
4 day and one-half or so. So, if you have some perspective or
5 some input, feel free. This is your opportunity.

6 (No response.)

7 CO-CHAIRPERSON HESLIN: Is this then the point to go
8 back through the list?

9 DR. RIDDEL: I guess go to the top of the bullet
10 points and we can just --

11 CO-CHAIRPERSON HESLIN: Yes, I think we are going to
12 do that, but the question is do it now or later and I am not
13 hearing any other comments. That is why I am wondering whether
14 it is now.

15 Do you all need time to talk among yourselves about
16 some of these issues?

17 DR. GOOTZ: I don't know. There are other issues
18 that you mentioned that you want to move on to. Do you want to
19 be any more specific?

20 MR. LADELY: --- what we are doing as far as
21 monitoring ---

22 DR. GOOTZ: I know.

23 CO-CHAIRPERSON HESLIN: Can you suggest our next
24 step to move forward? What would you like to discuss next?

1 MR. LADELY: Back to the list. Try to work them
2 out.

3 DR. GOOTZ: Well, let's do this --

4 CO-CHAIRPERSON HESLIN: Maybe by revisiting the list
5 that is going to expand the discussion as well. Can you shoot
6 up to the top?

7 I guess what we are doing here is looking at these
8 earlier comments or suggestions trying to, maybe if necessary,
9 force fit them to a particular question and making sure the
10 comment is reflected the way you want it reflected as a group.
11 And if there is a minority view or whatever we can add it as
12 well.

13 What question would this first bullet be related to?

14 DR. VAUGHN: This is Steve Vaughn at CVM. Let me
15 try to help this a little bit. The first three bullets get to
16 that and I think slide 21 that Tom wordsmithed are really the
17 first parts of this.

18 CVM needs to have what would be considered pivotal
19 information submitted in the pre-approval phase of drug
20 development. That information would be used to make a decision
21 as to whether or not there was an adequate basis to go forward
22 to approval.

23 I think what we are hearing is that that information
24 would not be predictive of whether resistance or loss of

1 susceptibility would reach a public health level or not. So
2 rate and extent would be hard to do in a pre-approval decision.

3 But, nevertheless there needs to be information
4 submitted upon which the center can make a pivotal decision as
5 to whether it has adequate information to go forward with the
6 approval of the product. And that speaks more to the
7 completeness of the package than it does the predictive value
8 of the content of the package.

9 So, if we can focus I think a little bit more on
10 what needs to go into that package that would be of value, much
11 of that information I think is already being generated by
12 pharmaceutical companies in their discovery phase. And we take
13 a look at that kind of information.

14 I think that really gets to the point of the five
15 questions.

16 DR. EWERT: Kathy Ewert, Bayer Animal Health. There
17 was a discussion in another group about pivotal versus non-
18 pivotal studies and perhaps Steve you can give us the agency's
19 take on what pivotal involves.

20 It is my opinion that if a pivotal study is
21 submitted it has to be accepted by the agency prior to approval
22 of that compound. Whatever the pivotal study is. For example,
23 efficacy. There are certain criteria that the agency looks for
24 for acceptance of those studies and acceptance of that phase

1 component.

2 This is what we are looking for, is some kind of
3 direction. If indeed we have to do these studies, what are the
4 factors that the agency sees need to be evaluated so that we
5 can move forward.

6 DR. VAUGHN: Well Kathy, you missed the point.
7 Bill, before you came in, defined pivotal.

8 DR. EWERT: Oh, I am sorry.

9 DR. VAUGHN: And to the extent, just to reiterate
10 it, pivotal is merely a term that we use. It is nowhere in the
11 law or the regulations. It is just a term that we use that is
12 information upon which we will make a decision about the
13 approvability of a particular product relative to its safety
14 and effectiveness.

15 Now, what kind of decision we make doesn't make it
16 pivotal or non-pivotal. I hope we don't get hung up on that.
17 It is pivotal in the sense that we need to be able to say we
18 have an adequate basis to ensure the safety and effectiveness
19 of the product in the post-approval environment.

20 And what the scientists here are telling us, as I am
21 hearing it and you guys can correct me certainly, is that the
22 kind of decision that would be unacceptable would be one that
23 would be predictive.

24 On the other hand, the kind of pivotal decision that

1 we would make is there adequate information in the file that
2 this product can move into a post-approval environment.

3 But there needs to be a pre-approval package and
4 what are the elements of that package or the attributes of that
5 package? And that may include studies of various kinds that
6 give us the kind of information that builds that base of
7 information.

8 DR. GOOTZ: Tom Gootz from Pfizer. Just a
9 clarification. If we didn't submit anything for the compound
10 that would be pivotal in the sense you would say there is
11 nothing in the document, therefore our pivotal judgment is to
12 refuse to accept the compound, right?

13 So we are going to put things in the submission, we
14 are going to do studies. We are going to try, I think, as
15 sponsors to do good microbiology studies. Ones like described
16 generally on Tom's slide.

17 The problem I am having, maybe because I am missing
18 the point, is you guys keep saying pivotal and in our minds
19 that means that there is a quantitative link to it. A better
20 way is data should be, and what we have done which should
21 address the pre-approval issues for you, industry and the
22 League of Concerned Scientists and congress, is that we are
23 going to put together a very good package of microbiology data
24 including pharmacology data like for PK.

1 All of these things we generally mentioned. And you
2 could call those supportive studies. You could call those the
3 types of the studies that you would require for competence and
4 good faith to review a package. Which is what they say in the
5 human health side.

6 And you may want to ask us to do more stuff because
7 of the pressure you are getting from all of these other groups
8 with respect to the concerns over zoonotic pathogens. Which we
9 will certainly try to do that and put those in that package of
10 studies that are called required.

11 But, unless I missed the point, and I probably have,
12 the word pivotal to us implies a heavy burden in the sense that
13 there is a quantitative assessment to it. It isn't a term that
14 we are used to thinking of in terms of well, you checked all
15 the general boxes, we see things in the submission, so we are
16 ready to go.

17 Pivotal to us means that if we say that cipro as an
18 example frequency of resistance mutation in salmonella typh
19 and you name the strain, is under a standard test done in three
20 different labs. If that mutation frequency is 1.5 to 2.5 times
21 10^{-8} and we, with our new same class compound, get a number that
22 is 6.5 times 10^{-7} , a pivotal study would say thumbs down.

23 What the scientists have been telling you and some
24 of your own folks and even the CDC yesterday are trying to tell

1 you that that type of microbiological data, you can use any
2 word you want. It is not predictive, it is variable, it is
3 this, it is that.

4 They are trying to tell you that there is not a
5 black and white, yes or no data based on microbiology so why
6 are we calling it pivotal? Why are we calling it pivotal
7 because unless I am missing the point pivotal means pass/fail.

8 DR. VAUGHN: No.

9 DR. GOOTZ: No it doesn't?

10 DR. VAUGHN: No. Pivotal, and we are getting hung
11 up on terminology here and we are not going to have a report
12 for Gatz if we are done. Pivotal merely means that we are
13 going to make a decision, we need that information to make a
14 decision.

15 It doesn't say what kind of decision we are going to
16 make. It doesn't mean it is going to be pass/fail. It doesn't
17 mean we are going to go thumbs up/thumbs down. And that is the
18 purpose of this workshop.

19 And part of the what information is of value? is one
20 thing that we are trying to derive from this workshop. But it
21 also comes with qualifications as what kind of regulatory
22 decision can be made in a pre-approval mode.

23 Even though it is still pivotal, it is information
24 we would require to be submitted. The type of decision comes

1 from the caveats and qualifications that you folks are giving
2 us to put around that kind of information.

3 Does that help?

4 DR. GOOTZ: No.

5 DR. RHODES: Can you give us an example of an
6 alternative decision that wouldn't be pass or fail?

7 DR. VAUGHN: I think, you know obviously we are
8 going to need to have, and I can't say whether we will or not,
9 but it is becoming obvious to me that we need a post-approval
10 workshop to talk about what is the structure under which
11 antimicrobials would be marketed.

12 That wasn't stretching very far at all was it? You
13 don't want to do it. All right.

14 But, within that scheme we need to know what
15 information is going to be important pre-approval. And whether
16 or not we made a decision -- let me try an example. That might
17 be the easiest way to do this.

18 For labeling we use in vitro microbiology
19 information. We use pharmacokinetic information. The type of
20 decision we make there: is it accurate, was it done in a
21 fashion we believe they are real numbers. But do we say based
22 on the blood level profile or the MIC data we are not going to
23 approve that product? No.

24 So even though that information is pivotal for

1 labeling, it is not a decision where we say yes the product is
2 approvable or no it is not approvable. But we are looking at
3 the voracity of the information we are going to put on the
4 label.

5 So there is different kinds of decisions that are
6 made even though it is pivotal. So let's try not to get hung
7 up on the term pivotal, but let's focus on what is the kind of
8 information that is important to have and how should we use
9 that information in a pre-approval regulatory environment.

10 DR. EWERT: Kathy Ewert, Bayer Animal Health. I
11 think what we are all trying to envision as scientist here
12 working in the development process is that we need to be able
13 to focus on something and we have to have a finite end to this.

14 What I hear you saying, Steve, is that well you can
15 submit this and this and this study and we will take it under
16 advisement. And we will consider it and see if it meets our
17 requirements. And I just feel like -- I have this recurring
18 dream where I try to get somewhere and I can't get there. I
19 mean -- really, I do have that dream.

20 And I am having that same sort of feeling. That
21 well, we will meet this requirement but then another door opens
22 and whoops, there might be something else we have to do. And I
23 think what we are looking for, whether we call it pivotal or
24 non-pivotal or required or whatever, we are looking for those

1 end points so that we say well, if we do this study and it
2 satisfies the requirements, then we can move forward.

3 For example you used pharmacokinetic data. Well,
4 that is a very quantifiable study and we know as companies that
5 if our pharmacokinetic data isn't good we are not going to move
6 ahead with development. We are certainly not going to submit
7 it to the agency.

8 So I think -- anybody else want to chime in here? I
9 think that is what we are looking for.

10 DR. PETRICK: Well, I will disagree with Kathy on
11 this one.

12 DR. EWERT: Uh-oh.

13 DR. PETRICK: Because I think I understand what we
14 are getting at here. In the context of if the study is
15 reproducible, then it is a valid study. So, the label for MICs
16 or the label for the C-max and the AUC is what it is. If it
17 the study in the reviewer's mind is a fair representation of
18 what would go on the label then you have met the criteria.

19 And it was pivotal from the concept of the fact that
20 it was on the label. And the Center isn't going to allow it to
21 be on the label unless they use that as part of their decision-
22 making process. It is like the SBA on the human side. And it
23 could appear in the FOI, there is no reason it couldn't.
24 Because again, the Center used it as part of their decision-

1 making process.

2 So, I think if we go back to point 21 that we worked
3 on, I think that is kind of what we are suggesting are the
4 studies. So what we give as a sponsor is MIC data. What the
5 Center says is well, was the MIC data generated accurately?
6 Would it be reproducible? Is it done in the appropriate
7 manner?

8 If the answer is yes, it is what it is and it is not
9 a pass/fail criteria. It is just there. Just like the kinetic
10 data. Was it done in a reproducible manner? Is it a fair
11 representation of what the product is doing to target species?
12 And if it is it is there, it is not a value judgment of it
13 ought to be better or it ought to be higher or it ought to have
14 a higher C-max or anything else. It is just there.

15 It is pivotal from the standpoint that it went into
16 the decision-making process. And I think it is a decision-
17 making process is it here or is it isn't here? So the pass/
18 fail is nothing more -- and correct me if I am wrong -- but I
19 think the pass/fail is nothing more, if we agree that for an
20 antibiotic there ought to be MIC, there ought to be PK, there
21 ought to be -- it is a question of it is present or it is
22 absent and I think that is the pass/fail as opposed to it is a
23 certain number.

24 Is that what we were --

1 DR. VAUGHN: --- caveat --- putting in the record if
2 we feel that something should not be --- predictive decision.

3 DR. PETRICK: Right. And I think that is what we
4 are getting at. I don't think anybody, at least from the
5 discussions we have had in this room and then discussions we
6 have had out of this room. It just strikes me that what we are
7 getting at is no one saying we have got a predictive mechanism
8 or predictive studies right now, but you can put these items
9 out here and post-approval those items would help you make a
10 decision.

11 So, it makes sense to us that they become there --
12 they are submitted and when we move on from there, post-
13 approval, into the processes as you said what do we do down the
14 road post-approval? Which is probably going to be the subject
15 of another workshop.

16 I think it makes sense that you move ahead in a
17 logical fashion. If we can get to the point where we say right
18 now we are not science -- it is not we, but science isn't at
19 the point where we can do model studies that are going to
20 predict rate and extent of resistance development.

21 I just don't think we are there. I think there is a
22 lot of good information that can be generated and interesting
23 things to pursue scientifically, but I don't think there are
24 things that we should be pursuing from a regulatory, pre-

1 approval standpoint.

2 DR. EWERT: Steve, I don't disagree with you at all.

3 CO-CHAIRPERSON HESLIN: Could you step to the
4 microphone please when you speak, we are trying to get this
5 recorded.

6 DR. EWERT: Kathy Ewert, Bayer Animal Health. I
7 don't disagree with you at all. I think that is correct. But
8 there is a finite amount of work that needs to be done and that
9 is I think what we are looking for.

10 DR. PETRICK: Right, and I think that is point 21.

11 DR. EWERT: Okay.

12 DR. PETRICK: I think that is the list of studies --
13 I think that is what we are saying is the package of
14 information that gets put in that either it is there or it is
15 not there. Or, and we can go a step beyond going back to a
16 comment over here.

17 You have a discussion with the Center that says for
18 this compound, for these reasons it is accomplished in this
19 manner. It isn't necessarily additional work because there is
20 plenty of literature information that says this family of
21 compounds does this. So the Center says yes, there is a
22 literature reading that accomplishes that.

23 DR. EWERT: That is fine.

24 DR. PETRICK: Is that --

1 DR. GOOTZ: Tom Gootz, Pfizer. Just quickly. So,
2 to cover bullet 21, the microbiology doesn't seem to be that
3 new, quite frankly.

4 Has the agency always called that type of data
5 pivotal? It is in the writing and that is how we have been
6 responding to it as pivotal data. It is in your guidelines.

7 DR. VAUGHN: Well, once again I have yet to see it
8 written, the word pivotal, in any of my documents. It is just
9 a term of ours.

10 DR. GOOTZ: But you are using the term now --

11 DR. VAUGHN: As a basis of this information upon
12 which we make a regulatory decision. ---

13 DR. GOOTZ: Okay. So a new term, kind of, has been
14 introduced.

15 DR. VAUGHN: Or dismissed.

16 DR. GOOTZ: I move we dismiss it. And second. All
17 those in favor? All right. Any opposed?

18 MR. LUCAS: Don Lucas, Roche. Dr. Vaughn, I would
19 -- my recollection is that quite often studies are classified
20 as pivotal or non-pivotal, particularly regarding efficacy. So
21 it is not a term that is foreign at all to me. Certainly in
22 the production area.

23 MS. HARRIS: Sorry, I didn't want to prolong the --
24 oh, Mary Harris, Pfizer. I don't want to prolong the pivotal

1 discussion. But, on top of pivotal and non-pivotal being used
2 extensively in efficacy studies, outside production drugs too.
3 There is a known set of guidelines or standards or criteria
4 for those kinds of studies.

5 I think that is another big gap we face in how we
6 are defining these microbiological data for the public health
7 issue.

8 DR. SHRYOCK: Tom Shryock, Elanco. Perhaps to try
9 to bring some of this pivotal/non-pivotal discussion back to
10 our charge here, to address questions on slide 21. If we look
11 at question 2, "What role could these various types of data
12 play in evaluating microbial effects?"

13 Supposing we were to take this list of different
14 studies and ask what role those could play to provide some
15 guidance, context, whatever you wish to call it, for the Center
16 so that they would be then able to make decisions about the
17 data in some way. Knowing there are limitations to the data
18 that is derived, that sort of thing.

19 Just throwing that out. Would that be a helpful
20 exercise to complete? It would start then to address some of
21 these specific questions, role, factors, pathogens, all of the
22 rest of that. Just as a way forward, a suggestion perhaps.

23 CO-CHAIRPERSON HESLIN: Any reaction from the group
24 on that?

1 MR. MUSER: Rainer Muser, representing myself again.
2 I am not going to talk about pivotal, but in a way it will
3 come back to it. It has been helpful in other areas to have a
4 list of studies or standards, whatever, by which you can go.

5 And the usual practice, and correct me if I am
6 saying it wrong, was if you wanted to deviate from it you would
7 have to justify it. And gracefully, FDA sometimes if they
8 wanted to do something different they have to justify it to
9 industry, too.

10 I believe it might be helpful if we make sure that
11 it gets recorded, what was said earlier. It would be helpful
12 to have a list of studies or maybe standard protocols for
13 whatever studies the experts, and I am not one of them, may
14 come up with.

15 A list of studies and a list of study protocols that
16 can be then used for providing the information that is needed.
17 And if a company feels that a new antibiotic needs a different
18 type of study, I am sure they could justify it and then it
19 would be taking the place of one of the studies in the standard
20 list.

21 I think that might help to cut through this
22 discussion of pivotal and non-pivotal. Thank you.

23 DR. RIDDEL: By standard study, Dr. Muser, you mean
24 the things that have been listed as far as having PK/PD data

1 and baseline MICs, those kinds of studies?

2 MR. MUSER: Yes. There ought to be a possibility
3 for experts to agree on if I want to study any of these ---
4 that are listed here, this is an acceptable protocol to do it.

5 DR. RIDDEL: I guess, again out of my ignorance, I
6 have heard several people address this over the last four and
7 one-half hours now. But those things are listed in point 22
8 that are relatively repeatable in your early evaluation of your
9 product. Have fairly known protocols for how you perform
10 those.

11 While they may not be totally predictive they give
12 you a basis for understanding the potential for what a compound
13 may behave like. And four, you have that information already.
14 For the most part.

15 Okay. On the other hand, FDA-CVM says they want
16 that information. I am having a problem with all of the time
17 we have spent getting to this point. We have the information
18 and that is what CVM wants.

19 Now, maybe they want us to say a lot of the in vitro
20 models that were presented in the first day and one-half lacked
21 predictability and therefore have no role in this at this point
22 in time until a model can be presented that would be in the
23 laboratory that operates under GLPs as predictable, repeatable,
24 and valid as to an MIC data. Right? That is what you wanted?

1 If somebody were to define an animal model or a
2 laboratory model that could take and evaluate an antimicrobial
3 for its potential to in part reduce susceptibility to microbes
4 of zoonotic potential, and it was predictable, repeatable, and
5 had been validated, and was do-able. Then that model would be
6 fine.

7 But, we have not been shown in the workshop to date,
8 any such model.

9 MR. HALLBERG: Good point. And we can't wait for
10 one at this point. We have got to move forward and get things
11 moving.

12 CO-CHAIRPERSON HESLIN: We are scheduled for a break
13 at 10:00 o'clock. Maybe we should end for now and you can
14 continue your discussions among yourselves. We are going to
15 reconvene at 10:30.

16 (Break)

17 CO-CHAIRPERSON HESLIN: There had been some
18 discussion at break about focusing on certain aspects of
19 information that has been generated so far. And I don't know
20 whether that meant not covering the rest of it. Whether we
21 should do a run through of all of the bullets, the comments, as
22 sort of context and background, and then bring the focus down
23 to particular slides for further presentation.

24 I think that is what Gatz is trying to do right now.

1 DR. SHRYOCK: We can run through the bullets and see
2 how they slash out. I think we have got a good start on that.

3 DR. RIDDEL: Run through the bullets beginning with
4 one?

5 DR. SHRYOCK: No, the one's you're going to present.
6 The nice background ones. What was going on looked good.

7 DR. RIDDEL: Yes. I hate to waste your time while I
8 am typing that stuff in. But, if we could -- here is what you
9 can help me do.

10 If we can come to an agreement on some -- I think
11 you all are pretty happy with what the pre-approval studies may
12 entail. Which is -- what is on here is in text form, but I am
13 going to put in bullet points and we can go through it.

14 Is there in any of these bullet points, are there
15 caveats or addenda or points of information that should be
16 added as we are presenting them?

17 MR. HALLBERG: Well, the one caveat would be is
18 number one, pre-approval studies do not or are not available to
19 predict the rate and extent of resistance development. Those
20 don't exist today and we know it.

21 And that these pre-approval studies -- and I would
22 maybe change the information that studies provided by the
23 sponsors in a pre-approval setting should provide key
24 information on the following list of information. And they may

1 include individual studies, they may be wrapped into one study.

2 But that is for the sponsor to determine how it is.

3 DR. RIDDEL: Now, the best way to phrase this is
4 "rate and extent of changes in microbial susceptibility" rather
5 than saying "resistance" or what is the best way of saying
6 this?

7 DR. PETRICK: I would say it exactly as you have it,
8 just to respond to the specific question, resistance
9 development.

10 DR. RIDDEL: I am sorry. Say it again?

11 DR. PETRICK: I would do it exactly as it says up
12 there "rate and extent of resistance development" that is the
13 discussion for the framework and the conference and I would
14 stick with that.

15 And my colleague here says maybe and add pathogen
16 load as well.

17 DR. RIDDEL: Well, shouldn't that be a -- since you
18 don't have a rate or extent of change in pathogen load, but can
19 you say the same thing for -- every group I talked to and the
20 best information I can get out of my interpretation of what you
21 said is that pathogen load studies are irrelevant in the pre-
22 approval phase.

23 Or there are no models that can -- what is going to
24 be the best way of putting that, because I don't think I can

1 add "and pathogen load" all at the end of that sentence.

2 DR. PETRICK: With limited value to addressing
3 pathogen load.

4 DR. SHRYOCK: I think we had some of that wording on
5 one of the prior slides, 21 or whatever it was, that suggested
6 that pathogen load studies are not able to satisfactorily
7 protect public health because -- however we had that worded
8 before with the variability, the extrapolation. Whatever we
9 had up there in 21.

10 DR. RIDDEL: In which point, Tom?

11 DR. SHRYOCK: I think it was slide 21. It was the
12 one we started with this morning. Pathogen load, in vitro.
13 That would be "These studies are highly variable and not
14 predictive relative to public health" that would be the line.
15 It could also apply to the pathogen load studies.

16 I wouldn't get into specifics as to why that is the
17 case.

18 DR. RIDDEL: So, could you say pathogen load studies
19 are highly variable and not predictive relative to public
20 health? Leave the in vitro and in vivo?

21 DR. SHRYOCK: Take out the in vitro.

22 DR. PETRICK: Why don't we just strike it?

23 DR. RIDDEL: Strike the whole thing?

24 DR. PETRICK: No, no, no. You have it correct ---

1 DR. SHRYOCK: I would be stretching to come up with
2 a way.

3 DR. PETRICK: I know ---

4 DR. SHRYOCK: It is redundant, I agree.

5 MS. HARPER: They want you to strike in vivo.

6 MS. HARRIS: If we are still on caveats, can I add a
7 couple that Bill Flynn mentioned? That not all uses and
8 classes of drugs require pre-approval studies.

9 DR. RIDDEL: Drugs or do we specifically say
10 antimicrobials?

11 MS. HARRIS: That is fine.

12 DR. SHRYOCK: Antimicrobials. That is fine.

13 DR. PETRICK: But aren't we saying they should all
14 have the same ---

15 MR. LADELY: If it is not for a human use. My
16 understanding is that ---

17 (Group is talking amongst themselves while Dr. Riddel is
18 working on the Powerpoint presentation - the microphones were
19 not picking up enough of the conversations to transcribe.)

20 MS. HARRIS: --- Are we trying to say that CVM is
21 not requiring something that we think is required?

22 DR. PETRICK: I am saying that if we are going to
23 take the position that all antimicrobials should have this
24 information, then I think we should be consistent. Or, we

1 should say that for most, or something.

2 That is all I am saying. I mean I don't ---

3 DR. EWERT: Let me ask you ---

4 CO-CHAIRPERSON HESLIN: No. I think this open
5 discussion is better than coming to the microphone. I would
6 just ask you to speak up a little bit to try to pick up the
7 voice.

8 DR. EWERT: Just a question of clarification. I was
9 under the impression that the framework document has been
10 written and if within the framework document one of the
11 requirements for drug approval was pre-approval studies, now
12 the framework document is, CVM people, that is still a reality,
13 right? That is not going away, is it?

14 So, if it is a reality then we need to work under
15 the context of what CVM has already performed with the
16 framework document. And that is a correct statement then, that
17 not all uses and classes of antimicrobials require this.

18 Maybe we should say require the same pre-approval
19 studies.

20 ---

21 DR. EWERT: Right. For an example, --- this is an
22 example from --- would need the pathogen load studies, whereas
23 a single injection of therapeutic would not ---

24 So that has been delineated in the framework

1 document.

2 DR. RIDDEL: Is that good enough?

3 DR. SHRYOCK: The next slide should probably be what
4 studies we would like to put forward.

5 MR. BIENHOFF: Also, is there some way of stating
6 there that it is not necessarily --- some of these
7 requirements?

8 DR. VAUGHN: You tell us.

9 DR. EWERT: That is an open-ended comment. I am not
10 going there.

11 DR. PETRICK: Steve, I think he has got a point
12 there ---

13 DR. VAUGHN: I don't read that --- is it up there?

14 DR. PETRICK: I know. It is a good point though.

15 ---

16 DR. RIDDEL: Okay. The pre-approval studies may
17 include -- no changes on this? Actually, which did you mention
18 as far as this compound metabolism?

19 MS. HARPER: If you are in a ---

20 DR. RIDDEL: Then also leave degree and volume in
21 there?

22 MS. HARPER: Yes.

23 DR. EWERT: By a definition of susceptibility do you
24 mean breakpoints? So does that mean that we have to establish

1 breakpoints for non-target pathogens, for food-borne pathogens?

2 ---

3 CO-CHAIRPERSON HESLIN: I am not sure he got all of
4 that.

5 DR. RIDDEL: Well, I -- this is the list we came to
6 as a consensus, and now we need a consensus or at least a valid
7 opinion as to changing it.

8 MR. LADELY: You are going to have to monitor more
9 of your target organisms.

10 MR. WATTS: Monitoring and doing MIC studies are one
11 thing, but --- NARMS --- because interpretive criteria by
12 definition ---

13 DR. EWERT: And we don't have --- food-borne
14 pathogens.

15 MR. BIENHOFF: Can this be ---

16 DR. EWERT: You could say baseline MICs without
17 interpretive criteria.

18 ---

19 DR. EWERT: Gatz, just put interpretive criteria for
20 target organisms. Everybody agrees with that?

21 MR. BIENHOFF: --- is this part of the process?

22 DR. SHRYOCK: That is actually, a lot of times ---
23 breakpoints.

24 DR. EWERT: But, --- generated ---

1 DR. SHRYOCK: --- breakpoints for pre-approval?

2 MR. BIENHOFF: --- want that.

3 DR. SHRYOCK: --- could be sponsor options ---

4 tentative breakpoints early on. ---

5 DR. EWERT: But then the NARMS pathogen has to be

6 split out into another bullet ---

7 DR. RIDDEL: What do you want baseline MICs for?

8 What should sponsors want to provide information to CVM in this

9 arena as far as MICs?

10 DR. EWERT: That could be both target and NARMS

11 pathogens.

12 DR. WALKER: I think that captures it.

13 DR. RIDDEL: Okay, and then how about ---

14 DR. WALKER: Are we generating this baseline MIC

15 data or are you --- conditions?

16 MR. BIENHOFF: They should be generated under QC

17 conditions and --- valid database.

18 ---

19 DR. RIDDEL: Which one, here?

20 DR. EWERT: Yes.

21 ---

22 DR. RIDDEL: Okay. Now, what do I need to do to

23 modify this point?

24 MR. WATTS: Put a period after target organisms.

1 DR. RIDDEL: And delete the rest?

2 MR. : Move it down ---

3 DR. RIDDEL: Like that?

4 DR. EWERT: Just get rid of it, that part.

5 DR. RIDDEL: And you want this caveat also in there?

6 MR. BIENHOFF: Yes.

7 DR. RIDDEL: Anything else?

8 DR. EWERT: Can we add something in there that these

9 studies may not have to be novel studies, but the information

10 can be generated from literature. I will just defer that to

11 everybody else in the room.

12 I mean if we are already dealing with a certain

13 class of drugs, it seems foolish to repeat a lot of these

14 studies.

15 MS. HARRIS: Can we shorten that to just say that

16 pre-approval study data may be collected from ---

17 DR. PETRICK: And instead of saying studies you

18 could just use information. Pre-approval information may not

19 --- model studies.

20 DR. RIDDEL: Leave it at that?

21 DR. PETRICK: Wouldn't that cover it?

22 DR. VAUGHN: We don't want it coming out of Reader's

23 Digest.

24 MR. : Would Hog Farmer's be okay?

1 DR. VAUGHN: Yes.

2 DR. RIDDEL: Leave it or not?

3 EVERYBODY: Leave that in.

4 DR. RIDDEL: Do you want to -- we have the first
5 statement on the first slide about what things don't seem to
6 work. Do you want to delineate those or just leave those as
7 general statements?

8 I am going to have to tell a lot of jokes to stretch
9 this out to 25 minutes guys.

10 Do you all see anything else?

11 MR. BIENHOFF: I suggest you go through the other
12 bullets to make sure we are not missing anything.

13 DR. GOOTZ: You may want to pull some of those out.

14 DR. SHRYOCK: Did we want to try to capture any of
15 our discussion? And I hate to bring this up again, but the
16 discussion on how this information is to be packaged relative
17 to informational purposes through support post-approval ---

18 DR. PETRICK: That might be the last bullet --- hold
19 that thought.

20 If we could go back I think that maybe that is the
21 conclusion point.

22 DR. RIDDEL: Does anybody see anything in the first
23 five points that we need to incorporate?

24 MR. LUCAS: Is there opportunity to call this list?

1 Or is there a reason to call this list at this point?

2 MR. : I don't know.

3 MR. : Maybe if we look at these first
4 three. They just catch my eye right off. That is a sort of
5 repetition of the first day and one-half's questions that we
6 heard presented in the presentations.

7 DR. RIDDEL: Yes. I guess that is what we are
8 doing. This is a summation and comments of yesterday and this
9 morning. What I would like to do is just go down through there
10 and if there is some salient point that needs to go to the
11 other -- the blue presentation is going to be the working
12 document.

13 DR. GOOTZ: Yes, some of these that were questions,
14 maybe we can try to craft them today. If we can't do that with
15 some of them ---

16 CO-CHAIRPERSON HESLIN: And there might be value in
17 keeping these here to show the range of discussion on some of
18 these issues as well. Yes?

19 DR. VAUGHN: The last sentence in line number four I
20 think is good advice ---

21 DR. SHRYOCK: Should we perhaps take that line out
22 where they ---

23 DR. PETRICK: Is it appropriate to call these
24 resistance studies? --- we are really talking about is the

1 information that makes sense for CVM to have. And I would hate
2 for the MIC data to now be determined by a resistance study, or
3 that the PK/PD ---

4 I think we are saying that that information is
5 something that should get into CVM at an early stage.

6 DR. EWERT: How about if we say information
7 supporting susceptibility ---

8 DR. PETRICK: Yes, I think that is a good point. ---

9 DR. GOOTZ: Are you after specific in vitro
10 selection resistance studies ---

11 DR. EWERT: What we are just saying is that we need
12 to do this early on ---

13 DR. PETRICK: Right. I think what we are saying is
14 that this information should come into CVM early in the
15 process. Not something that ---

16 DR. RIDDEL: That doesn't really belong. That
17 statement, I understand where you are coming from, that doesn't
18 belong in what we would propose to be what should be in pre-
19 approval studies.

20 That is a cautionary statement to industry that this
21 is an issue that you need to look at early on and develop your
22 product. Wasn't that what you were meaning Steve?

23 DR. VAUGHN: No. Actually, I am looking at it as
24 advice to CVM to consider this early on. This sequence, when

1 studies should be conducted --- talk about developmental plans.
2 This is the kind of information and what I have heard a lot of
3 people voice, is this information needs to go in early rather
4 than later because of the potential impact on the --- pathogen
5 --- it has been said enough times that --- this is something
6 that should be sequenced early in the regulatory review
7 process.

8 DR. SHRYOCK: Perhaps in the first slide under
9 bullet three, --- maybe that would be an appropriate to put
10 that because it is talking about not all pre-approval studies
11 are required in all cases. That also puts the time sequence
12 associated with that thought.

13 --- really what you want to do or not do.

14 MR. WATTS: --- you know the bottom line is a lot of
15 this we will never see. If we have a compound that
16 fundamentally has problems early on, the discovery team
17 will ---

18 MS. HARRIS: Yes, but if you have this difference of
19 opinion --- CVM ---

20 DR. EWERT: I agree. I think it needs to be done
21 early because if there is a problem that the agency sees, that
22 needs to be addressed.

23 DR. RIDDEL: Is that where "delayed" should be?

24 MR. : Just put these studies and get rid

1 of the word ---

2 MS. HARRIS: I think we ought to also put in, not
3 just the development process but the regulatory review process.

4 DR. RIDDEL: Is this okay? Anything -- do you have
5 an important item to be incorporated?

6 (No audible response.)

7 DR. RIDDEL: What about point 8?

8 MR. : The first part sounds good.

9 DR. RIDDEL: But, does the word and terminology
10 threshold apply specifically to the post-approval --- program
11 and any action based upon that?

12 Any information that you all come up with as far as
13 the pre-approval study you say would be information you could
14 see being presented in that package? Would they have any basis
15 other than the baseline susceptibility studies, --- pathogens,
16 for establishing thresholds?

17 Thresholds are going to have to be an agreement
18 between the agency and industry as to what percent or what
19 change is going to result in, and I am assuming but I could be
20 wrong, that mitigation will be at various levels.

21 It wouldn't necessarily be that you are out of here
22 the first time?

23 DR. VAUGHN: Gatz, I think 7 and 8 both ---

24 DR. RIDDEL: Pardon?

1 DR. VAUGHN: Both 7 and 8 --- some level of ---

2 DR. RIDDEL: Do you want that information to go
3 before slide 3 where we start talking about pre-approval
4 studies or do you want it to be informational material
5 following those pre-approval studies?

6 MR. HALLBERG: Before.

7 DR. RIDDEL: Okay. Do any parts of this need to be
8 changed, altered, or deleted?

9 MR. : --- as a separate bullet so that it
10 doesn't get lost?

11 DR. SHRYOCK: I think we will ultimately come back
12 to that even after our --- studies will be funded --- to the
13 post-approval programs to be discussed. That is really the
14 safeguard.

15 DR. RIDDEL: So, ---

16 DR. SHRYOCK: --- established with a threshold. I
17 would take that out --- there is going to be a baseline of
18 information generated, but we don't know --- threshold at some
19 future date.

20 DR. PETRICK: With just the baseline.

21 DR. SHRYOCK: But you will have a baseline pool of
22 information which could be used retrospectively --- but to say
23 you have got X number and then --- Y. What does that mean?
24 You can't do that pre-approval.

1 DR. PETRICK: You are establishing thresholds. Or
2 should it be thresholds should not be established at pre-
3 approval.

4 MS. HARRIS: Let me try this. Pre-approval studies
5 should not focus on establishing thresholds. ---

6 DR. RIDDEL: Okay. I am sorry. If there is
7 agreement on that can you tell me that again?

8 MS. HARRIS: Pre-approval studies should not focus
9 on establishing thresholds.

10 --- something about baselines ---

11 DR. GOOTZ: The completed package in pre-approval
12 studies will be used to establish baseline --- contribute to
13 establishing baselines.

14 DR. RIDDEL: Establish baselines or thresholds?

15 DR. SHRYOCK: No, baselines.

16 DR. RIDDEL: What about the next sentence?

17 MR. HALLBERG: And then you can put "and design to
18 help design the post-approval monitoring phase."

19 DR. RIDDEL: Is that phase or program?

20 MR. HALLBERG: Program.

21 DR. RIDDEL: Would or could?

22 DR. EWERT: Could.

23 DR. VAUGHN: Maybe useful in?

24 ---

1 DR. PETRICK: I would say that gets back to the ---
2 DR. RIDDEL: Back to the document?
3 DR. EWERT: I have got a question on categorization.
4 When are the drugs going to be categorized and by whom? Is
5 this the company decision or is this the agency decision? When
6 do we do that. I haven't heard -- I haven't seen anything
7 about any drug categorized ---
8 DR. RIDDEL: Categorization is an important point,
9 right?
10 DR. EWERT: Yes, categorization is because it drives
11 what needs to be done.
12 DR. RIDDEL: Okay. If that is important, what do
13 you want to put in there?
14 DR. GOOTZ: The sponsor will initially determine the
15 categorization of the drug. Something to the effect, the
16 sponsor would need to at a very early stage convey that to CVM
17 or reach agreement with CVM ---
18 DR. RIDDEL: CVM?
19 DR. GOOTZ: Yes. You must somehow agree or
20 something ---
21 DR. RIDDEL: Should it be pre-approval process or
22 just process?
23 DR. SHRYOCK: Process.
24 MR. MUSER: I have a question for the experts. Is

1 it possible that pre-approval studies after they are available
2 change the categorization? If so then it should be ---

3 DR. SHRYOCK: If it is possible to change the
4 categorization. We haven't even had the discussion around all
5 of the parameters of categorization.

6 MR. MUSER: I would like to change that to make it
7 responsible. It might be good to have it.

8 DR. SHRYOCK: Yes. I think a lot of this is
9 dependent on discussions we haven't yet had.

10 MR. MUSER: Right.

11 DR. SHRYOCK: As to how things shift or the caveats
12 of low, medium, or high exposure. That all gets matrixed in
13 there.

14 MR. MUSER: Right.

15 DR. SHRYOCK: And we are not there yet.

16 MR. MUSER: Right.

17 CO-CHAIRPERSON HESLIN: But, is that comment
18 something that should be included in the slide?

19 MR. MUSER: I think it should be included.

20 DR. PETRICK: But what do we say? That we need to
21 have a discussion next to assess categorization of new
22 antimicrobials? I mean what is really the -- what is the crux
23 that we are getting at here?

24 MR. MUSER: --- pre-approval studies and pre-

1 approval --- risk assessment. For --- risk assessment will
2 lead to a categorization of the drug. And not the outcome of
3 pre-approval studies.

4 But the information on the pre-approval studies
5 would relate to potential resistance development of a
6 resistance mechanism which is just not enough to categorize a
7 drug. To categorize a drug according to the framework
8 document, you look at the use pattern, we look at the
9 appropriate classes or similar classes --- risk assessment
10 would be necessary to categorize the drug.

11 DR. EWERT: But the way the framework document is
12 written now, that categorization has to take place before the
13 pre-approval study can be ---

14 DR. RIDDEL: Can we say only extenuating
15 circumstances (changes in human medicine or NARMS data) would
16 alter this categorization later in the process? So what you
17 don't want is for a category II compound for some reason, the
18 day you are getting ready to submit the package, then all of a
19 sudden it changes, becomes a category I.

20 DR. EWERT: Right.

21 MR. MUSER: The framework document at the moment ---
22 gives you an idea of what type of or the extent of studies or
23 the extent of --- to do depending upon your category. If you
24 do it by the end of the day I think it comes back --- complete

1 picture. ---

2 One could then revise the categorization, the
3 official categorization and confirm it or change it.

4 DR. EWERT: Well, that is fine. You could just say
5 something like final categorization must be confirmed
6 subsequent to completion of pre-approval studies.

7 MR. MUSER: Subsequent to completion of the risk
8 assessment.

9 DR. EWERT: Well, whatever.

10 DR. SHRYOCK: In slide 3 we already have a statement
11 that gets into this and then says: "Not all uses and
12 indications for all antimicrobials will require pre-approval
13 studies." You could put another bullet on there that says
14 depending upon categorization or pending categorization or
15 something like that.

16 It links that concept but it doesn't get too
17 specific. We can't be so certain today about how the --- you
18 acknowledge it but don't go much further than that.

19 CO-CHAIRPERSON HESLIN: That would satisfy your
20 concerns?

21 MR. MUSER: Oh, yes. That is fine.

22 DR. SHRYOCK: --- I was looking for Tom's version.

23 DR. RIDDEL: So, what is there?

24 DR. SHRYOCK: Just put something to the effect not

1 all uses and classes of antimicrobials require the same pre-
2 approval studies as determined via categorization criteria.

3 ---

4 DR. SHRYOCK: Right. Then put that into parenthesis
5 criteria to be determined.

6 MR. BIENHOFF: Is there as far --- as far as
7 categorizing --- CVM ---

8 DR. SHRYOCK: I don't know what those parameters
9 would be. I don't know if anybody knows that answer.

10 MR. BIENHOFF: I guess the point is to try to avoid
11 some of the ---

12 DR. SHRYOCK: The only way that you will actually
13 get a categorization changing from say a 2 to 1 would be
14 through your post-approval monitoring --- rising to a
15 sufficient level of concern. --- after the fact.

16 MR. BIENHOFF: Right.

17 DR. SHRYOCK: So in essence, what difference does it
18 make if it then becomes a category I ---

19 Does that make sense?

20 MR. LUCAS: Tom, might did not find some unexpected
21 cross-resistance ---

22 DR. SHRYOCK: Through your pre-approval testing that
23 would relate it to a category I drug ---

24 MR. MUSER: Even after approval --- will not really

1 have an impact on your pre-approval study because it is ---
2 this would have a heavy impact on --- mitigations from these
3 thresholds. --- pre-approval deja vu.

4 MR. LUCAS: The point I was making though was if you
5 were in your pre-approval testing program looking for instance
6 at cross-resistance with this drug. And some unexpected set of
7 cross-resistance showed itself, would one of those drugs being
8 a category I drug, then it is immediately pulled up. So that
9 would be a way, during the pre-approval testing, for the
10 category to change.

11 DR. SHRYOCK: That is why you do studies.

12 DR. PETRICK: How significant is categorization? I
13 guess I am having trouble right now with what we are proposing
14 to do and how the data are to be used. What is the
15 categorization drive? Will somebody help me with that again?

16 I mean if we are saying categorization is going to
17 impact or what studies ---

18 MR. MUSER: I think it is more than that. If I
19 recall it correctly, --- but I believe there is a camp in the
20 scientific community that says that categories should not be
21 approved for veterinary use period.

22 So from that point of view it would be worth it to
23 --- if they want to go through with it to show that yes it did,
24 --- initially isn't that category --- should be taken into

1 another one and it can't be approved?

2 DR. PETRICK: Yes. And I guess that's it. Unless
3 something in the Center has changed, I believe the idea is that
4 even vancomycin could be approved as a food additive for
5 chickens if the --- that is kind of like the --

6 MR. MUSER: ---

7 DR. PETRICK: Yes, okay.

8 MR. MUSER: And because it is a ---

9 DR. PETRICK: Right. Okay.

10 MR. MUSER: ---

11 DR. PETRICK: Yes. And I guess that is what I am
12 wondering. Have we gotten to the point now that categorization
13 isn't as critical as it was at one point?

14 MR. MUSER: In our mind it is ---

15 DR. RHODES: Well, wasn't it yesterday that the CDC
16 was basically saying that no category I drugs would be ---

17 DR. SHRYOCK: I think ---

18 DR. RHODES: But he said specifically no category I
19 drugs could be used as feed additives. --- So I am looking at
20 it from that point of view, obviously. --- which category a
21 drug is in is going to drive ---

22 CO-CHAIRPERSON HESLIN: Just a time check. I think
23 we have about 20 minutes more to go to get Gatz ready.

24 The good news is, if I am reading that right there

1 is about 13 slides that there seems to be substantial agreement
2 on.

3 DR. RIDDEL: I think I had some blank ones at the
4 end.

5 What do I need to do to craft the first point in
6 this to what you want?

7 DR. GOOTZ: Isn't that already obvious --- from the
8 framework document?

9 DR. SHRYOCK: --- but why does it mean ---

10 DR. GOOTZ: --- consistent with the framework
11 document.

12 DR. SHRYOCK: --- state the obvious ---

13 DR. GOOTZ: Can I ask you a question? Where are we
14 in this outline?

15 DR. RIDDEL: I think we had gone back when Kathy
16 asked about categorization.

17 DR. GOOTZ: Oh, okay.

18 DR. RIDDEL: But we really were at point 9. We used
19 seven and eight. Nine brought the discussion of categories and
20 we put in a couple of slides. I guess we are now back to
21 looking at 10.

22 Based on a couple of questions that were presented
23 in the agenda, should the group comment on use of sentinel or
24 surrogate organisms or just skip that? We did have a

1 discussion about sentinel organisms.

2 DR. GOOTZ: Wouldn't that be more appropriate for
3 post-approval surveillance in part, later on? How to? How are
4 we actually going to do that? It may not be needed to be ready
5 now.

6 DR. EWERT: Well, it looks like the whole direction
7 for the pre-approval studies is getting out of the animal and
8 mostly in vitro studies here. And so the whole idea of
9 sentinel organisms was, in animal studies, whether they were
10 pre-approval or post-approval. But it looks like we don't have
11 to make animal studies pre-approval.

12 So I would agree with what you are saying Tom, that
13 maybe a post-approval issue --- but it is still something we
14 need to make a comment about. I personally feel very strongly
15 about that ---

16 DR. RIDDEL: So do you feel strong that they should
17 or shouldn't be used?

18 DR. EWERT: I don't feel that it is an adequate
19 representation to what is going on --- unless we can show some
20 correlation between the percent --- food-borne pathogen.

21 MS. HARRIS: I would like us to have a comment on
22 both sentinel organisms and dose optimization --- they were ---
23 I think we reached a concurrence ---

24 DR. RIDDEL: So have several slides on what pre-

1 approval studies may include. Does that cover what you want to
2 include in pre-approval studies? And do we go with the next
3 vein as to working into a post-approval monitoring program?

4 Or how do we being to put information about sentinel
5 organisms, optimum dosing, things like that?

6 DR. EWERT: Well, it looks like to me by the nature
7 of the studies that we could put up here --- pre-approval.
8 Those items are no longer an issue.

9 DR. RHODES: ---

10 DR. EWERT: Pardon me?

11 DR. RHODES: Or they are not on the table. ---

12 DR. EWERT: Right.

13 DR. RIDDEL: Should we address them and speak to why
14 they are not included in our proposed pre-approval package and
15 why we don't believe they have a place there and why they might
16 have a place somewhere else, but why they don't belong here?

17 DR. EWERT: I think we can give our opinion. But
18 somehow that will be your job Gatz, to bridge -- I mean why you
19 are talking about it, but those aren't factors in the study ---
20 but it would be nice for this group to go on record with what
21 we think.

22 Because just because we think, this group believes,
23 the studies should be done in vitro or through literature,
24 doesn't necessarily mean that that is what the agency is going

1 to come up with. So, there are different pieces of this that
2 they may pull out as far as recommendations.

3 So I think it is still valid to talk about it. You
4 just have to give a caveat or two.

5 DR. VAUGHN: One thing you might do Gatz, is just
6 say --- consider -- sentinel organisms are considered as
7 optimization as potential pre-approval information that we feel
8 should not be included for the following reasons.

9 Those reasons may apply to both pre-approval and
10 post-approval ---

11 MR. BOETTNER: I think we say it when we discuss the
12 design of concept studies --- study concepts or study models of
13 this --- but you still should do probably some in vivo studies
14 in the context of pre-approval studies.

15 DR. EWERT: But that is not what we are saying here.
16 Other than pharmacokinetic data, many of those studies that
17 are being described up there are laboratory studies.

18 I don't disagree with what you are saying. But I am
19 saying that is not what we are saying as a group.

20 DR. GOOTZ: --- PK/PD --- I think we say if why
21 would a nice AUC number be relevant to the selection of
22 resistant zoonotic pathogens --- they wouldn't necessarily ---

23 MR. BIENHOFF: --- as far as the mechanism goes that
24 is development of resistance --- how you are treating the

1 animal may --- I think the AUC data --- antimicrobial.

2 DR. GOOTZ: Somewhere, I think on the previous
3 slides --- something about --- levels of drug in feces --- so
4 this is really the systemic PK/PD issue that would bear upon
5 the selection of resistance in zoonotic pathogens.

6 It would be whether or not that drug, regardless of
7 its PK is excreted in feces. Therefore, we should know
8 something about the level of our drug in the feces of our
9 indicator ---

10 DR. EWERT: But what does that have to do with a
11 sentinel organism?

12 DR. GOOTZ: I don't know.

13 DR. EWERT: I mean that is what the question is. If
14 you go back, Gatz can you just go back and look at the slide
15 where the group has suggested the different study types and --
16 I can't see in any of those studies --- sentinel --

17 DR. RIDDEL: In this presentation or the other one?

18 MR. : --- animals ---

19 DR. EWERT: But NARMS doesn't have sentinel
20 organisms.

21 MR. : --- they are looking at salmonella,
22 generic E. coli, generic enterococci, campylobacter.

23 DR. EWERT: But I am not talking about -- I am
24 talking about sentinel the way Dr. Walker talked about it, the

1 way the agency is now looking at it. Where as generic E. coli
2 is representative of food-borne pathogens. That is the type of
3 sentinel I am talking about. And I don't see this.

4 CO-CHAIRPERSON HESLIN: Was it on a slide or on the
5 earlier list?

6 DR. EWERT: No, it was on this slide or the previous
7 slide.

8 DR. PETRICK: It is this slide right here.

9 DR. EWERT: Or is it the other slide that says pre-
10 approval ---

11 DR. PETRICK: But I think again, where we were
12 coming from is that the information is good to have. The
13 PK/PD, the fecal levels, but I think the time to collect it is
14 up front, but the usefulness may not be apparent until we get
15 into post-approval.

16 But I think you want to have it up front so it is
17 there to be useful if a problem develops or if you start going
18 down the road of mitigation, one of the things you can say,
19 well a mitigating factor isn't going to be the level that is
20 being excreted if it is never excreted in the feces. So, you
21 move that off since that is not a place you are going to go.

22 You may say well let's look at the area under the
23 curve to address the resistance issue that is developing.
24 Maybe if we increase that or maybe --- can be higher and we can

1 adjust the dose ---

2 I think it is information that we can collect that
3 is efficacy in one stage, post-approval maybe it becomes
4 something else.

5 DR. GOOTZ: Well, it is part of the baseline data,
6 but again I think we are focused on safety --- selection of
7 fecal zoonotic pathogens. The only relevant part of that is
8 number one, whether the drug is out --- number two, it would be
9 nice to know fairly early on how much is there.

10 DR. PETRICK: Right. And I guess that would be the
11 degree of binding, right?

12 DR. GOOTZ: Yes. Oh, and the binding ---

13 DR. PETRICK: Right.

14 MR. SCHMID: But this doesn't tell you anything
15 about the --- it could be binding to bacteria. I think the
16 recommendations of the --- susceptible indicator organism ---
17 could be a very meaningful tool to --- potential side effects
18 from ---

19 DR. GOOTZ: So you are proposing pre-approval in
20 vivo studies ---

21 MR. BIENHOFF: --- as in contrast --- if you have a
22 drug that is excreted --- it may or may not --- again, it all
23 depends on the compound.

24 DR. GOOTZ: I think it is a --- point. It is just

1 hard to practice in a pre-approval study. But again, --- but
2 in terms of so far as selecting resistance pathogens, I am not
3 aware of ---

4 MR. BIENHOFF: All I am saying is this is just a
5 data plan.

6 DR. RIDDEL: As far as the concept of sentinel
7 organisms. I heard the group just saying today, especially
8 with some input from Kathy, that they don't provide a valid
9 comparison for human food-borne pathogens, or at least that
10 information is not there in literature, right?

11 And we didn't put in our list of information to put
12 in the pre-approval package anything about sentinel organisms.
13 Unless you have changed your mind, then it obviously is a
14 topic that has been discussed at CVM and we probably need to
15 justify why we considered this but did not include it.

16 DR. PETRICK: And I think you have captured it ---

17 DR. EWERT: That looks good to me.

18 DR. RIDDEL: That is good enough? Okay. The
19 concept of optimal dose. That is not in the pre-approval
20 package. Why?

21 DR. GOOTZ: that may need to be determined and
22 modified and later on after field studies. --- make your best
23 judgment on the dose that should be used. --- the sponsor may
24 find that the dose isn't high enough or it is too high.

1 DR. RHODES: I think you have to be very careful
2 there because we talk about modifying the dose post-approval.
3 But it is just not practical from a sponsor's point of view.
4 You would have to go back and repeat your 1-3-5 studies on the
5 target animal. You would have to redo all your residue studies
6 to include them --

7 DR. PETRICK: Maybe what we should look at is then
8 benefits gained. The system that we have right now
9 establishing flexible dosage based on efficacy and safety is
10 the best system that we have. And any benefit in modifying
11 that or working toward an optimal dose from a resistance
12 standpoint isn't as critical as that flexibility for the
13 practitioner.

14 I think we go back to right now we say the minimal
15 dose for efficacy from the field and a maximum dose based on
16 safety from a target animal and residue sampling. And I think
17 that is a good place to be and I don't see anything that we
18 have discussed so far from resistance that should make us turn
19 away from that process.

20 That was a harm group --- in the system. Both
21 receiving with the industry and with the practitioners. I
22 think everybody believes there is a great deal of benefit from
23 that flexible dosage scheme. So right now, I don't think we
24 want to modify that based on resistance when we don't even know

1 what the right dose would be to prevent or to limit resistance
2 development.

3 I don't know how we capture that, but I --

4 DR. GOOTZ: I think --- misleading when I said ---
5 consideration, but that also ---

6 MS. HARRIS: I guess I would like to propose a
7 single statement to deal with the issue. I don't think we
8 should call it optimum dosage, we should call it dose
9 optimization --- and I think we should say ---

10 MR. LADELY: It has a place. Dose for resistance is
11 good for evaluating risk. In risk assessment it has a place.
12 In therapeutic treatment of animals it does not. ---
13 practitioner judge what drug should I use, maybe that risk
14 assessment should come into play. But as far as having any
15 bearing on pre-approval, I don't believe it has a place.

16 DR. VAUGHN: I don't think we can make a judgment on
17 what would be an optimum dose ---

18 DR. WALKER: --- lot's of studies out there showing
19 that there is a direct correlation ---

20 DR. GOOTZ: I think those were --- inadequate levels
21 in the lung ---

22 DR. WALKER: --- there are studies out there --- the
23 AUC values are good --- selecting for resistant organisms.

24 DR. GOOTZ: Right, but we are --- that you are going

1 to hold responsible for salmonella, campylobacter, E. coli.

2 So, a PK --- systemic therapy ---

3 DR. WALKER: --- we really don't look at the serum
4 concentration --- mucus secretions are very high ---

5 DR. GOOTZ: I am not aware of direct studies that
6 have been identifying or concerned with the --- campylobacter
7 is becoming susceptible to macrolides, but we are not going
8 there ---. I am not trying to argue, I am just trying to say
9 that what are safety issue ---

10 DR. WALKER: What I am saying --- but also maximizes
11 resistance ---

12 CO-CHAIRPERSON HESLIN: We are running out of time.
13 I wonder if there is some way to bring this to closure,
14 possibly, what is being proposed up here.

15 DR. RIDDEL: What about that third point?

16 DR. VAUGHN: There are a lot of ---

17 CO-CHAIRPERSON HESLIN: Well, is this too much to
18 bite off?

19 DR. RIDDEL: You really haven't said anything about
20 why dose optimization has a place in the pre-approval package
21 with those first two points.

22 MR. BOETTNER: But, --- no study models available in
23 pre-approval studies --- resistance development, so how can you
24 determine the optimum dose ---

1 DR. VAUGHN: Something to the order of the
2 variation, the variables that are encountered in a field
3 situation are such that it is difficult to realistically design
4 an adequate number of studies to provide ---

5 CO-CHAIRPERSON HESLIN: I see several heads nodding
6 at that one. Can you live with that?

7 DR. RIDDEL: Say it again.

8 DR. VAUGHN: Due to variables involved in a field
9 use situation --- design an adequate number of studies to
10 provide ---

11 DR. RHODES: How about just to assess resistance
12 development?

13 DR. VAUGHN: Relative to resistance development.

14 DR. RHODES: I think it is important to say, just as
15 you alluded to the practical field use of these antibiotics,
16 even if we as an industry/government organization go out to the
17 practitioner and say you know, if you use twice as much of this
18 drug and you have twice as long a withdrawal period, it is
19 going to be better because we won't develop resistant pathogens
20 for humans.

21 But we know that half of the amount is efficacious.
22 What are the cowboys going to use? They are going to use just
23 enough drug in order to get that animal feeling better and they
24 are really not going to care much about development of

1 resistant pathogens.

2 So they are going to take that bottle and they are
3 going to read the dose. They are going to say you know what,
4 Joe Schmoe down the road says if I use half as much of this it
5 works out just as well for my cows, and they are going to use
6 half as much.

7 Realistically that is the kind of thing that is
8 going to happen in the field. And so it becomes a very
9 theoretical exercise to set a dose based on resistance
10 development.

11 DR. VAUGHN: You know, Bob's right in terms of in a
12 given situation as a general rule, the higher the dose the
13 higher --- less the likelihood of the development of
14 resistance. But, you also have to look at the environment in
15 which the animal is treated and the impact on the bug.

16 Because it is not --- one concentration of drug that
17 any particular bug is exposed to. --- zero. So the potential
18 for resistance --- there are a lot of factors to include in the
19 situation to optimize the dose.

20 Bob's right. I mean I don't want to give you the
21 impression that Bob's not right about the C-max thing, but it
22 is situational. ---

23 CO-CHAIRPERSON HESLIN: Okay. You can live with
24 that one?

1 DR. PETRICK: That looks good.

2 DR. RIDDEL: Steve, I don't know what the word
3 inferential means so I can't use it.

4 DR. VAUGHN: That is all right. That is fine. It
5 is like pivotal.

6 DR. RIDDEL: I am all over that one.

7 DR. GOOTZ: It has a lot of meanings to a lot of
8 different people.

9 CO-CHAIRPERSON HESLIN: Are there any other bullets
10 that we haven't looked at?

11 DR. RIDDEL: Yes.

12 MR. BOETTNER: About number 16 --

13 DR. RIDDEL: Yes?

14 MR. BOETTNER: I think with our pre-approval studies
15 we do generate a lot of information about resistance
16 development techniques and we also said that we generate
17 baseline data. But looking ahead for post-approval ---
18 thresholds that set forth specific compounds --- how can we
19 determine which of the compounds we used contributed to the
20 resistance development?

21 DR. RIDDEL: Tough one.

22 MR. BOETTNER: Very tough. But we have to assure --
23 but we are saying that we are setting also basic information
24 for post-approval studies. Post-approval studies, this is

1 resistance monitoring, while in efficacy it means setting
2 stress --- and mitigations.

3 Does this really relate to a product? So what needs
4 to be done to identify this product or this class ---

5 DR. GOOTZ: So the question is then --- post-
6 approval surveillance --- that would be the answer to that
7 today.

8 DR. SHRYOCK: I think it is a good point, but I am
9 not sure how to fit it in a pre- situation.

10 MR. BOETTNER: It doesn't really fit into that I
11 don't think. I think it is very, very important --- we may
12 develop a lot of information out of pre-approval studies which
13 then does really not help us with the overall objective. ---

14 DR. PETRICK: But I don't think there is anything we
15 have proposed today that is going to -- that is limiting or
16 negative from the standpoint of it is not good information to
17 have.

18 I agree with you because there is that the factor,
19 but I think for right now -- I think we have to address it at
20 another context when we can focus it on post-approval. It
21 could be the same thing. --- how is post-approval monitoring
22 done and when we take these examples they need to be identified
23 in such a manner that you can compare it to a farm.

24 --- trace it that closely so you can look at where

1 did that organism or where did those organisms come from. Is
2 there a pattern reached from that research. And then focus on
3 --- I think that is how you focus it then.

4 If the idea is to catch things early, --- go all the
5 way to the farm level and the individual producer of that ---

6 DR. RIDDEL: There were some significant comments in
7 the other document about use patterns and there were some good
8 comments made about use patterns. Do you want to put any
9 comments in here?

10 Do we just want to stop at the pre-approval package
11 or do you want to provide some insight that we have put
12 together over the last day as far as how some of this one, is
13 either more appropriate for the post-approval phase, or how
14 maybe the pre-approval information should be utilized in the
15 post-approval phase?

16 DR. GOOTZ: ---- post-approval you are probably
17 talking about another four or five hours ---

18 MR. BIENHOFF: I guess ---

19 DR. PETRICK: The only other question I wonder if we
20 need to --- preliminary slide some where. Because we do talk
21 at some length about it can't be a one-size fits all and have
22 we captured that in one of the early slides about flexibility
23 approaches based on the individual product. ---

24 If we haven't captured that I think we should. If

1 we have, then I think we have got --- I couldn't remember.

2 DR. GOOTZ: Didn't we capture that in the discussion
3 on categorization ---

4 DR. PETRICK: Well, in the course of this we say you
5 have to kind of tailor it for one of your studies and your
6 approach has to be tailored and one of the things we talked
7 about is making sure there is enough flexibility in the process
8 that both the Center and the sponsor can work through it.

9 As long as we have captured as something we
10 discussed then I think we have gotten the rest. The only other
11 salient point I saw in those last five ---

12 MR. BOETTNER: --- means is that we can ---

13 DR. RIDDEL: Very quickly we will run through what
14 we have and if you think that there is something that we need
15 to add that is pertinent to one-size doesn't fit all, say it.

16 And I can go back if I am going too fast.

17 DR. PETRICK: Oh, there we go. It is that first
18 point ---

19 DR. RIDDEL: Okay.

20 CO-CHAIRPERSON HESLIN: And we can quit while we are
21 head?

22 MR. BOETTNER: I have a question.

23 DR. RIDDEL: Yes.

24 MR. BOETTNER: The original list of questions you

1 made from our brainstorming session, will you provide a
2 printout of this as well for the participants of this breakout
3 session?

4 CO-CHAIRPERSON HESLIN: I think we can do that. I
5 will check on that.

6 DR. RIDDEL: Well, if you remember on that we have
7 one comment, and I think Dr. Mevius pointed this out, pertinent
8 to food-borne pathogens had two positive comments and no
9 negative comments. So I don't know that that is good working
10 material. Maybe for your interest, but I am not sure it needs
11 to --

12 MR. BOETTNER: What would be a basis for at least
13 the slide or presentation --- this afternoon --- comments
14 which ---

15 CO-CHAIRPERSON HESLIN: I will check to see whether
16 we can get copies of that if you just want to take it for your
17 own information.

18 The room needs to be apparently set up for the next
19 session, so we are really pretty much out of time. But do you
20 have a comment or question just to close it out?

21 DR. SHRYOCK: I think the one thing that we were
22 going to circle back around on was how these studies would be
23 interpreted or used. It was at that discussion around the word
24 pivotal.

1 What that particular aspect meant. When we generate
2 all of this data, how is that to be used. I don't have a quick
3 bullet point to lay out here.

4 DR. PETRICK: Maybe that is a good place to put it,
5 right there in the transitioning to a post-approval --- and the
6 comment is that the pre-approval data lays the foundation for
7 transitioning into the post-approval monitoring program. Maybe
8 that is sufficient to address it.

9 DR. GOOTZ: Also, I think that we are in agreement
10 that all of this, this whole package of pre-approval
11 microbiology that we talk about, in and of itself is pivotal,
12 it is important. But, that individual microbiology studies
13 cannot be perceived as pivotal.

14 Let me rephrase that. We all agree that all of
15 these things are supportive. We all agree we are going to
16 resistance emergence in vitro. We are going to do good field
17 studies, MICs. I think gene transfer, but I am getting fuzzy.
18 Other things that we put on that slide.

19 That unit as a whole, all of that data is important
20 to establish baselines pre-approval. In that sense, from the
21 organization's point of view you said you would use the word
22 pivotal. In the sense that if you don't have them at all we
23 don't go forward.

24 But, are we in agreement to say that but we cannot

1 use a single study such as a result from a gene transfer or the
2 result from a single selection of resistance frequency with one
3 organism to be designated as pivotal?

4 DR. PETRICK: I think to stay away from the --- to
5 not get --- pivotal. I think what we are getting at is the
6 results do not lead to pass/fail decisions.

7 DR. GOOTZ: One result itself. I mean the whole
8 package could lead to that, if it is a crummy package. If all
9 of the information is bad.

10 DR. PETRICK: Yes, but the only way the information
11 is bad is if it is not done --- reproducible --- product
12 actually is. ---

13 DR. GOOTZ: Well, my position is that there be
14 somebody looking at it and say that we have new drug X which
15 belongs to macrolides just for the sake of argument. The
16 selection of resistance in one study, one microbiology study
17 which is part of an entire large package, indicates the
18 frequency is one times 10^{-4} . One study, one organism.

19 Is that sufficient in and of itself to really put
20 that drug on hold from the resistance perspective. I would
21 hope not. I would hope that what we are talking about when we
22 say important, pivotal, whatever studies is the entire package.

23 Because obviously it should be of high quality. It
24 should contain, I think we agreed on a set number of things.

1 We shouldn't be trying to skip things for a short-cut. But
2 that the importance of that package is really looking to the
3 agency to look at it totally, but not dissect it and say one
4 result in and of itself is sufficient to, and I won't use the P
5 word, to stop further consideration of that compound. One of
6 those subheadings of microbiology such as gene transfer or
7 selective resistance.

8 CO-CHAIRPERSON HESLIN: I need to interrupt to say
9 that we are out of time. There is a public comment period
10 after the discussion panel. So there will be --

11 DR. VAUGHN: We need to fix the last bullet ---

12 I think what your concern is, is that any result,
13 not necessarily a single study --- to make a pass/fail
14 determination because the --- the idea is ---

15 DR. GOOTZ: --- if everything else is actually very
16 reasonable having --- organisms that have a high --- I think
17 that would be sensible if that is what we want to try to put.

18 (Breakout Session Concluded at 12:25 p.m.)